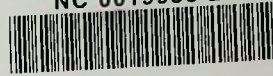


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"GENDER STEREOTYPING IN FILM AND TELEVISION"

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TABLE OF CONTENTS

	PAGE NO.
PREFACE	3
<u>CHAPTER 1:</u> Televisions Seductiveness	4
<u>CHAPTER 2:</u> Television and Violence	10
<u>CHAPTER 3:</u> Gender and the Context of Viewing	17
<u>CHAPTER 4:</u> Classic Narrative Text and the Depiction of Sexuality	23
<u>CHAPTER 5:</u> Binary Opposition, Gaze and Hegemony	29
<u>CHAPTER 6:</u> Progressive Representations of Women in Mainstream Popular Culture	41
CONCLUSION	47
APPENDICES	49
REFERENCES	51
BIBLIOGRAPHY	54

PREFACE

In this thesis I intend to look at the results of surveys and studies that have been done on the effects, contexts and content of television viewing and the power struggle both represented on the television screen and caused by it. I will relate the findings of these studies to gender-related issues such as sexuality and violence and their repercussions on society as a whole. This will lead to a more generalised discussion of the content of classical narrative text, its various components and the ideology behind its hegemonic basis. During the course of this essay I will use the terms 'film' and 'television' almost interchangeably, as my focus is mainly on television and I feel the current situation ensures that almost all films will end up being broadcast on cable or satellite channels or will be available on video for domestic consumption. Film comes from a different tradition, and film theory cannot simply be transplanted from a cinema to a living room (as my look at David Morley's study will show). However, film does play an important part in television viewing. Films usually attract high audience viewing figures and are usually much better publicised than serial programmes. Films are sometimes seen as a 'treat' for television viewers as it is acknowledged that films have a higher budget and are sometimes more professionally crafted than television programmes. In my conclusion I look at some feminist interventions in popular culture and propose a way forward.

"Till at last the child's mind is these suggestions and the sum of these suggestions is the child's mind only. The adult's mind too - all his life long. The mind that judges and desires and decides - made up of these suggestions. But all these suggestions are our suggestions!" The director almost shouted in his triumph.

Huxley, Brave New World.

Popular culture has traditionally been the voice of the people celebrating their lives, airing their grievances at the problems they encounter and expressing hope for change and a better future. Unfortunately this is not the case with the popular culture of advanced capitalism. It has now lost most of its oppositional features and has subsided instead into part of the apparatus of domination. Domination of the social and political structure of class of the ecological balance, of the ruling ideologists and of most interest to this particular thesis: of gender behaviour.

The most important medium of popular culture of this century is television: television is the most accessible means of information and entertainment for most people. Since television became widely available in western culture we have witnessed the demise of interest in many other arts most notably the literary arts of reading and theatre, as audio visual narratives took over. Interestingly, music has remained immensely

popular and has become more accessible but unlike television, it has retained many oppositional elements. Within the space of four decades, television has become an integral part of everyday life in almost every country in the world. In western countries, not owning a television set can be interpreted as an almost anti-social act and except in cases of poverty is quite rare.

Sight is for most people the most dominant sense. We give priority to visual stimuli for a number of reasons. We can only come to terms with our environment through sight if we automatically absorb any available information that effects or may effect it or us. Sight can also reach further than any sense, we can normally see things before we can hear touch smell or taste them. Television is first and foremost an image producer and so provides satisfaction for our most dominant sense. It is not surprising that large amounts of viewing is done by millions of people every day. Television is also a more aural medium than cinema, both privilege sight but with cinema this is more intense as it is dark and 'looking' is not restricted.

Many people now living in the first world have grown up with television and they are the most affected by it. Understanding television is like reading, the television displays signals that must be received and coherently put together to form the meaning intended. Children brought up with television learn to be television literate. They

must understand that television produces images of a reality - a cut refers to a change in scene or a different view point, a fade indicates a longer passage of time, programmes/stories are punctuated with advertising breaks, etc. Before the age of four, almost all children cannot distinguish between programmes and commercials, by the age of six almost all can, and by the age of ten to eleven almost all understand the purpose of commercials. So it takes quite a few years of television exposure before children understand the structure of the medium, after that they start to deal with the content. ³

The affects of the content of television have been subject to great debate and numerous studys have been done to examine this, most of them have come up with disturbing findings. One of the earliest, carried out in 1954 by. Dr. Joost Meerloo was a N.Y. school of psychiatry paper called 'television addiction and reactive apathy'. Meerloo reached the following conclusions:

1. Television fascination is a real addiction, that is to say, television can become a habit forming device, the influence of which cannot be stopped without active therapeutic interference.
2. It arouses precociQus sexual and emotional turmoil seducing children to peep again and again, though at the same time, they are confused by what they see.

3. It continuously provides satisfaction for aggressive fantasies (westerns and crime scenes) with subsequent guilt feelings since the child unconsciously tends to identify with the criminal despite all the heroic avengers.
4. It is a stealer of time.
5. Preoccupations with television prevents active inner creativity children and adults merely sit and watch the pseudo world of the screen instead of confronting their own difficulties. If there is a conflict with the parents - who may have no time for their youngsters - the children surrender all the more willingly to the screen. The screen talks to them, plays with them, takes them into a world of magic fantasies, for them television takes the place of a grown up and is forever patient. This the child translates into care ²

Meerloo went on to say 'Television....prepares the mind more easily for collectivisation and cliché thinking. It persuades the onlooker to think in mass values. It intrudes into family life and cuts off the more subtle inter-family communications'.³

The idea that people can become addicted to television is one that is either not considered seriously or treated as

a joke, e.g.: the pun in the programme 'telly addicts'. Many people casually joke that they are addicted to television but never fully consider the concept. The idea that large amounts of television viewing is normal is reaffirmed and is the focus of much attention in the popular press, (see Appendix A.)

That television is a very seductive medium is apparent but given the hegemonic unreality it espouses it is not clear why it is so seductive. The idea has been put forward (by Guy Lyon Playfair in 'The evil eye', see the bibliography), that television subtly hypnotises its viewers. This is not as fantastical as it may first seem. Hypnotism used to induce orders to be carried out by patients is best induced by moving an object in front of a patient rhythmically, 'bright ones were best the patient must be made to understand that he is to keep the eyes steadily fixed on the object'⁴. When we look at something during normal consciousness, we see it in two ways, the right side of the brain observes the information and its emotional (if any) associations. The left side provides an analysing service to assess the information and see if it is credible or useful to us. However, the left side of the brain can be lulled into a false sense of security or complacency by a regularly repeated stimulus especially anything with a flickering light (as in hypnosis). This allows the right side to absorb any information available unchecked by the left side. What is television, if not a series of flickering

lights? This is given more credibility by the results of the Mulholland EEG Scans done on television viewers, (see Appendix B.) The results showed very slow brain wave activity while watching television, the kind associated with wholly passive states - relaxation, meditation, etc, where the subject is not interacting with the outside world. The tranquilising effects of television can be compared to 'the shoppers trance syndrome'. Both activities produce slow beta wave activity in the brain and both are concerned with consumption. They are like forms of mesmerization from the abundance of goods or images available.

In a supposedly wholly conscious state, children are in an already perilous situation regarding advertising and the consumption of social role models. Television puts forward one view and in order for a healthy viewing situation to occur, children should be able to counter argue what they are being told. To do this they must realise the persuasive possibilities of the medium, and realise that it will contain biased information. They must be motivated enough to engage in counter arguing, and have the ability, knowledge and experience necessary to draw upon for counter arguments, the same goes for adults. Obviously this situation is difficult to achieve with children as they do not have the cognitive or life skills necessary. Acceptance of what television depicts is all too easy without defences. There is a lot of evidence to suggest this is true and it is particularly sad when one considers many of the values children

absorb from television. Television is a unilateral medium making responses difficult. A study called 'The Notel Study' was done on a Canadian community a year before and after receiving television, (see Appendix C.) It noted among other things that after a year of television watching the children were more accepting of gender related stereotipication and they had also become more violent and aggressive.

2

Violence in our society has been repeatedly linked with television. The connection drawn between violence and sexuality on television and film, and the increase in sexual violence and crimes in general has been seen as cause and effect situation (as will be discussed later). Likewise the pornography industry has been growing and, its violence content increasing with the introduction of 'snuff movies' approximately a decade ago. The entertainment industry is becoming more and more competitive and to attract audiences, frequently has to use sensationalist tactics. Stimulation must become more and more extreme to produce satisfaction for mass audiences. Whether watching television

portraying violence, incites violence or releases tension has been continuously debated. But the Eyseck and Nias study ⁵ provides persuasive evidence for the former.

Eyseck and Nias set up laboratory experiments to monitor effects of watching violent television. Children were divided into two groups and given a film to watch, half were shown a violent film, the other half a neutral film. The children were then either given a task to complete or simply let out to play. The children who watched the violent film in all circumstances behaved more violently than the other children. The adults used in the experiment were unaware that they were the subjects of the experiments. They were told to administer electric shocks to people as punishments for making mistakes in what they thought were learning ability tests. The strength and duration of the shocks could be measured precisely. After a while the 'torturers' were divided into two groups and shown two different films. One group was shown a neutral film, the other a violent one (the Knife scene from 'rebel without a cause'). The group who saw the scene from 'rebel without a cause' subsequently gave increased shocks of a longer duration. This was the first study of its kind and Eyseck and Nias found them consistent in providing evidence that film violence increases our willingness to hurt or to insult another person.⁶ The explanation for this, is the desensitisation theory. The process of desensitisation

is used in therapy for phobia eradication. It involves exposing the phobic person to images and representations of the object of their phobia. The images are shown in sequence varying from a very unthreatening one(e.g. small drawing/photograph) to more threatening images until finally the person gains enough confidence to confront the phobic object (e.g.asnake). At all times during the therapy the person only deals with the most threatening image that they can cope with while remaining in a relaxed state, so they come to associate confronting the feared object with a relaxed state. Eventually in most cases after several weeks the phobia dissappears. Viewing television in the home offers the ideal setting for this process. People watch scenes of second hand violence while comfortable and relaxed in ther own homes. Contrasting the way theywould feel if they were actually faced with a real rape, robbery or murder. When this is repeated over and over it begins to have an ever decreasing affect on the viewer. In 1985 The National (American) coalition on television violence announced that the average sixteen year old American has seen approx. two hundred and fifty thousand acts of violence on television. A violent act which when encountered in the outside world would be extremely unpleasant is instead encountered at home and unconsciously associated with all the connotations of home (love, food, family etc.). Thus, violence becomes a sort of unconcious "norm".

Eysenck said "It would need a very powerful argument indeed to persuade anyone familiar with the extensive literature on desensitisation, to take seriously the proposition that viewing large numbers of scenes of explicit sex and violence on film or TV would leave the viewer unaffected"⁷.

Many people dispose of the argument that television has influenced the increase in violence by saying that society was very violent long before television. However, it is important to note that violent crime rates have risen among young people dramatically but also that violence levels in crime has risen. In 1961 America reached the ninety percent mark for television ownership. By 1963 so had the population of Canada, and England reached the level in 1964. The increase in criminal offences by the young happened in those three countries at precisely the time when the countries first generation raised on television were old enough to commit them. The American/Canadian culture and history is quite different from that of Britain and it would be difficult to explain the parallel increase in violence were it not for the "similar systems of entertainment-orientated violence saturated television"⁸.

Repetition of behavioral patterns shown on television has been a large issue of contention in the violence debate particularly. The copy cat syndrome seemed particularly strong in relation to video nastys. The advent of video recorders introduced a number of problems.

It became easier for children to get access to material they wouldn't otherwise see as supervision by parents is not possible on a 24 hour basis. Video recorder availability introduced the "video nasty". In 1984 the English House of Commons set up a working party of teachers and medical practitioners to investigate the extent that video nastys were influencing children.

"They found that 45% of all children in the seven to sixteen age group had seen at least one video considered to be obscene and subject to prosecution. More than 20% had seen 4 or more. Some had been profoundly affected by them, psychiatrists reporting anxiety symptoms, depression, phobia, over-excitement, sleep disturbance, behaviour disorders, reality distortion and precipitated or worsened psychosis".

Video nastys unlike much of the glamour television programmes show violence occurring in familiar urban environments akin to where their viewers reside, leading to confusion as to what is real and not real. These videos almost always combine explicit sex with explicit sensationalist violence linking the two together. One sad extreme example is that of a 4 year old girl who was shown a video nasty by her mother. She told her teacher "and now I know all about sex sex is when a big man knocks you down onto the floor and gets on top of you and you scream and scream until it hurts". Her mother justified showing her the video by saying "Well she's got to find out about life sometime has'nt she?"⁹.

The working party found an alarming new amount of violent behaviour and language in schools. They interviewed one pupil consequently expelled for viciously attacking other children, who admitted to being a video nasty addict. Another study done in Australia came up with similarly alarming results on the effects of watching video nastys on children. Given the large numbers of children who had seen the videos and considering that they were not the purchasing audience, we are only left to guess at the number of adults who have seen or regularly watch these videos. Obvious psychological damage has been done to many of the children in the survey. It is not realistic to think that once humans reach the age of 18 or 21 they cannot be affected by material of a potent nature. Video nastys have been cited in many cases of violent crimes particularly rapes and murders. Connections have been drawn between obsessive watching of video nastys and the perpetration of crimes depicted in them (but whether this connection is truthful or mere propaganda is unclear). This is not to say that people blindly absorb the material they see and duplicate it. Clearly many individuals can watch this material with no obvious destructive implications. The process of individual decoding of images and narratives on television contains the possibility of many different readings and reactions. This points towards a discussion of censorship but that is not the issue in question here. Individual viewers tend to process what they see in relationship to their

personal circumstances and life experiences. Social class is an important factor as different class positions tend to inspire different interpretations of most forms of culture.

"Middle class viewers tend to be scared into social conformity and fear of crime, making them susceptible to law and order political ideologys, whereas individuals prone to violent behaviour may act out violent or criminal fantasies nurtured by heavy television/film/video watching. Likewise although programmes like Three's Company and Charlies Angels are encoded as vehicles of puritan sexual morality (no sexual encounters take place leaving the womans sexuality ever "available" to the viewer) they may be decoded as stimulants to promiscuity or sexual fantasy" (10).

While personal circumstances play a large part in decoding and reacting to broadcast material, there is no doubt that it does effect viewers. The studies looked at have shown that television has an imput into the violence in our society but also effects the gender roles and rules. The implications of the desensitisation theory have only been applied to violence, they can however be applied to other factors of television viewing. Gender stereotyping is an obvious case for study. Television portrays sexual difference in an appallingly reductive manner and particularly misrepresents women. If exposure on a constant basis to images result in a certain degree of acceptance or tolerance and given the high amounts of television viewing in the western world particularly,

the existence and maintainance of sexism and patriarchy have been aided by television.

3

I now intend to look at how television portrays women First, the quantity of representations of women is not the same as that of men. I carried out a survey of the programmes on offer on six television stations for one day. There were a total of ninety eight programmes and for these I designated three categories 1) Male 2) Neutral and 3) Female. The Male category encompassed programmes presented by men or with male protagonists or were aimed specifically at men, examples of these programmes were most of the films, sports, some documentarys, comedies, adventure/detective series and cartoons (childrens programmes were included). The Female category was a reversal of the male one and Neutral was for programmes that did not have a bias towards one sex e.g. comedy childrens programmes, news broadcasts, music, films and soap operas. The breakdown of the categories were as

follows: 1) Male - 51
 2) Neutral - 39
 3) Female - 8

The first two categories are numerically close but the programme types led to a large difference in airtime, as almost all the films were in category 1, and also items like sports broadcasts, they took much larger airtime than the neutral items such as half hour soap operas and news broadcasts (note this survey was carried out before the Gulf War). The female category had relatively short programme durations too, which points to a great lack of positive female role models in leadership positions. As a corollary to the desensitisation theory the marginalisation of women depicted on television and affirmed there makes it more difficult for more progressive notions of improvement for women to flourish. Since women form over half the population these figures seem to point to an error of judgement regarding content orientation, but not when one looks at the context of television viewing and the power struggles in that situation.

An English study carried out in 1986 by David Morley documented the gender related different approaches to television viewing. They found clear differences in approach between the sexes as had James Lull in an American study six years earlier.

Since the home is a designated leisure area for men, and contains the sphere of work for women, men find it much easier to pursue leisure than women do in the domestic environment. Women often expressed guilt at watching television and frequently did so distractedly, e.g. while sewing or ironing. Many women felt that for them to just watch television was an indefensible waste of time. Planning of viewing was usually left to the husband or elder children. Many of the women had a much more take it or leave it attitude to viewing not caring if they missed things with the exception of a few serials or chat shows which they remained intensely loyal to and knew the time and day of transmission. Video recorders proved another gender dominated element.

"None of the women interviewed operate the video recorder to any great extent, relying on husband or children to work it for them. This is simply an effect of their cultural formation as 'ignorant' and 'disinterested' in relation to machinery in general, and is therefore an obvious point but one with profound effects nonetheless" (11).

It was also rare for women to make contributions to the hiring of video tapes.

Men and women showed different programme type preferences and channel preferences. In the English study almost all the women favoured ITV and the men BBC, particularly BBC 2.

The men said they preferred documentaries (political or wildlife), sport, some comedy, especially male centered comedy, like Only fools and horses, detective series, especially the more realist dramas. Women on the other hand preferred escapist fiction, chat shows and frequently preferred regional news broadcasts to international affairs orriented ones. One very contentious issue was that of television related talk: almost without exception, all the men interviewed wanted silence during television watching and while some said they subsequently discussed news broadcasts with friends, most only admitted to discussing sport. Women however discussed what they saw before, during and after watching, much to the annoyance and bafflement of the men present. "... the man and his son preferring to watch in silence, and unable to understand how the wife and daughter can watch and talk at the same time"¹². Another study done in 1983 points out the higher degree of men's attentiveness to television. "Fathers, while viewing television with their wives and children tend to become engrossed in the television programme relying on Mothers to ennact the parenting role with the children"¹³. The Morley study noted that fathers were less responsive to family members during watching television and particularly during news broadcasts while mothers retained a responsive parenting role across programme types.

In some families television viewing served as a form for gathering and some group discussion but in most it served as an alibi against interfamily communication for the men.

The largest gender related difference in family viewing was that of programme selection. James Lull observed "Fathers were named most often as the person who controlled the selection of television programmes. Children and Mothers were more likely to regard fathers this way than were fathers themselves"¹⁴. Lull found that fathers controlled more programme decisions than any other single family member (or collection of family members), and that they were more than twice as likely as their wives to control such decisions. Indeed fathers were found to act alone on their programme decisions in more than ninety percent of the cases observed.

This is reiterated over and over again in the Morley study with depressing regularity. Men control the programme choice with little or no regard for other peoples preferences, "Women will only usually watch the kinds of material which they particularly like when their partner is out of the house (at work or leisure) whereas the men will often watch the material which they alone like, while their partner is there - she simply would busy herself around the house, or sit without really watching"¹⁵. Both men and women surveyed had a clearly defined idea

of what constituted womens and mens programmes and womens programmes were usually seen as inferior. They (women) usually had an emphasis on romantic fiction. Reporting on one mans ideas Morley says 'Clearly for him "good" and "fiction" are simply incompatible categories',¹⁶. It is the most powerful member of the family who defines what is trivial or important, serious or silly, which frequently leaves women and their pleasures downgraded objects and objects of fun, so that they have to consume (the films and programmes they like) almost in secret. Many women accept the terms of the masculine hegemony which defines their pleasures as trivial. By accepting their second class taste they deny themselves full access to the most common form of entertainment and information. Morley said that women do not watch as much television as men and when they do it is often less attentively and more fragmented viewing in light of their domestic responsibilities. "Thus, while more women may be "available" to view television more of the time and their potential viewing hours considered as a mere matter of quantity may be greater than those for men, when we consider attentive viewing, their reported viewing is lower than that of mens. So the control of programme choice is primarily a male domain and the highest attentive viewing figures were clocked up by men, if any channel directors had done market research would'nt they address the television structure in general to men? This would help to explain the marginalised status of women that we currently experience.

It is not merely the quality of female representation that is important, but even more so, the quality of female representation. Mere under-representation would (as a corollary to the desensitisation theory) lead to the marginalisation of women, however, women are not only under-represented but also mis-represented. It is this misrepresentation of women that is television's (and films) most significant and damaging contribution to gender specific/related alienation.

4

Classic narrative text (the structure given to almost with exception, all fictional film and television viewing) functions on two levels. Level One is the imaginary world of the screens, the story, the microcosm of the world that has been created. This world has many formal regulations but the ultimate aim of classic narrative text is to give pleasure to the spectator so the text always works towards that aim - towards closure. The protagonist of almost all classic narrative text is male and the women in the text act either as catalysts

(delayers) of action, or rewards of action. Womens' actions are very limited and are usually reactions to the given situation rather than actions in their own right - independent of the pre-existing order. The passivity of women is required by the text to ensure the reassurance of closure and thereby to produce the desired pleasure for the spectator. Level two of classic narrative text is it's relation to the socio/historical "real world". In this world the patriarchal order is dominant, it marginalises, denies and misconstrues femininity and women. Women are defined as lack or otherness in the way they have traditionally been in all the arts before the advent of the electronic age. Kristena said that "women" means "that which is not represented, that which is unspoken, that which is left out of meanings and ideologies"¹⁷. So on either level of classic narrative text, women are restricted and contained both by the construction of the imaginary screen world that has been created and in it's reference to the real world and its inherent sexism and discrimination.

The representation of women by the mass media in general seems sometimes to be so pathetically inaccurate and synthetic that it could almost be humorous. But any notions of humour quickly dissipate when one considers the vast impact these images and ideologies have on our culture. The women we usually see adorning our television screens fit quite easily into the ready made stereotypes of mothers, whores, gossips, bitches, unintelligent women

and childish women and the plenthora of similar sexist concepts. There is constant unflinching emphasis placed on womens sexuality in all but a few narratives. Even women who are supposedly assexual (old or disabled women) are contrasted with young more sexual women to underline that sexuality by the ("asexual") womens "lack" of sexuality. This ensures that attention focussed on women, focusses on their sexuality. The sexualisation of women is done at every stage of production, from actress choices, dress, make-up, programme/film advertising, dialogue, camera work - a frequent method of introduction of female characters in a narrative is that of a camera shot of her feet and then slowly craning up her body to her face, introducing first the body (usually conventionally slim and attractive) and then the woman. Even music has been encoded to signify female sexuality to the point that saxaphone music is rarely played unless there is a black miniskirt in the vacinity.

Even though women display a heightened sexuality, it is a very ridigly defined one. The depicted sexuality panders to the male ego and eye, slim, attractively dressed, made up women oozing heterosexuality, adorn our screens. Many of the most stereotypically passive behavioural patterns of women (and men) occur in male orientated genres where violence is usually a pre-requisit for any male attempting to prove his manhood. The limiting roles available to women in these games usually relegate women to highly sexualised

beings whose only contribution to the text is this highly visible sexuality. The high violence factor common in most of these films is accepted with the ease of the acceptance of the stereotypically passive behaviour of both sexes which places male violence in the same context as female sexuality. Constant reresentation of this scenario inevitably leads to a connection being made on some concious or subconscious level by viewers.

Violence is portrayed as a sort of innate drive in men and has been accepted as such by the popular media. Womens drives are significantly less visible but are usaully in some way connected to their reproductive organs. Male image makers and sometimes female ones following a male tradition, portray women as objects to be consumed and veiwed. This voyerism encourages women to look at themselves with mens eyes and objectify themselves.

"Men act and women appear. Men look at women. Women watch themselves being looked at. This determines not only most relations between men and women, but also the relation of women to themselves. The surveyor of woman in herself is male, the surveyed, female. Thus she turns herself into an object and most particularly an object of vision; a sight" 18

Sex and violence are the two most negatively publicised elements of television (particularly violence as I have already discussed). It seems strange that the two should be equated which they frequently are and it seems even

stranger that of the two, sex is seen as the most socially destructive. This is apparently because of the high amount of violence on our television screens (from childrens television to late night adult viewing) and the relatively low amounts of sexual activity depicted. It seems more socially acceptable i.e., is deemed less socially destructive to penetrate a person with a knife or bullet than to penetrate them with a penis, that it is more acceptable to see someone involved in some form of explicit violence than some form of explicit sexual activity. Sexual activity is usually shown in the context of power domination and control rather than a mutual exchange of love/affection/pleasure between equal people. The acceptability of displays of violence over sexual representations is a depressing statement on notions of perceived female and male sexuality.

Even though male sexuality and reality is repressed by male controlled structures, those in power deem the sufferings inflicted on men (if they are aware they exist at all) are a small price to pay for the maintenance of the patriarchal system. By repressing women and enforcing a dominant role on men, the old order is kept in position. The relationships of male image makers to women and the portrayal of their bodies has had a long and inglorious tradition. From Titian to Allen Jones, male artists have rendered female nudes in passive positions facing the spectator with a look of intimacy suggesting the

possibilities of future gratifications. Many of these paintings were not available for public consumption, they were commissioned and displayed privately. To own the painting was to own the woman. Similarities arise with film and television particularly with publicity shots film posters and video covers. Traditionally women were presented as devoid of body hair except on a few accepted areas - crown of the head and eyebrows and eyelashes. Body hair was supposedly a sign of sexual prowess and women were allowed to be signifiers of sexual desire but must also be passive, lying back thinking of England, Italy, Spain or wherever. Even today womens' bodies are censored and remoulded, they bow to convention. The aim was to pander to the sexuality of the male consumer, it had nothing to do with the sexuality of the male consumer, it had nothing to do with the sexuality of the woman being represented. A new sexual identity had been constructed for her to assume and so it is with todays representations of women in films and television. Image makers and consumers have colluded in an act of imperialism over womens sexuality. Images are created to confirm to a male defined ideal.

Binary opposition is an element of hegemonic narrative texts we see repeated over and over again. It is more characteristic of television narratives because of the demands placed on that medium by the circumstances of its viewing. As I have already discussed television must battle for attention over other domestic concerns. It has developed its own simple repetitive code. It is made relatively easy for a viewer to enter into a narrative at any point and be able to identify the main character types (good guys/bad guys). The combination of good vs bad, active vs passive are used because they are easy to understand. Stereotyping is accepted because there is no time to do anything else. The world consists almost entirely of heroes and villains. Binary opposition has been most notably used to depict the relationship of men to women and the suppression intrinsic to that relationship. Elaine Croux examines this in her book "La Jeanne Nee", under the heading of 'where is she'. She draws up the following list of binary oppositions:

Activity - Passivity	Father - Mother
Sun - Moon	Head - Emotions
Culture - Nature	Intelligible - Sensitive
Day - Night	Logos - Pathos

In the end they all come back to the fundamental couple

of male/female. This dichotomy is re-affirmed constantly in society. From an early age boys and girls learn eg. what colours are appropriate to their sex. In the male female dichotomy, women are assigned the passive, receptive or less prestigious roles. As in the case of television viewing and the hierarchial structure of who decides what is trivial and what is important the values assigned to men have far more prestige than women. This is not because of their innate superiority but because men have had the power to give them superiority.

The traditional shot, counter shot structure is used to depict interaction between characters in a narrative. In this structure the camera assumes the eyeline of both characters in turn, so the spectator feels he/she is as close as possible to being present in the situation. This structure almost always has a feeling of male control about it so that the spectator is given the male position to identify with more so than the female one. In Laura Mulvey's 1975 article "Visual Pleasure and Narrative Cinema"¹⁹ she maintained that pleasure from narrative film is derived from the two processes objectification of the image and identification with it. Objectification is a result of the scopophilic drive and the power inherent in owning the gaze. Identification is a process of pleasurable identification with the (male) protagonist and through identification with him, the power indirectly to possess the female character who is displayed as a sexual object for him. The male lead usually compels the story forward and in identification with this the spectator is identifying with that power to advance the situation - to share in that power. Her argument hinged on compulsive identification with the male as the only non-masochistic position available for women to identify with. She felt that all classic narrative cinema ostracised women from powerful positions and constructed an image of the spectator as male, or female identifying with the masculine viewpoint. She did not allow for the possibility of there being a positive female gaze and

decided that the oppression caused to women was due to the pleasure-giving structure of cinema and its inherent sexism. Mulvey decided the only positive potion was for a feminist avant garde cinema which was by comparison to mainstream cinema, almost pleasureless. Subsequent work has underlined the inadequacies of her article. However, it has remained a cornerstone of feminist film theory. The subsequent article in 1981 "Afterthoughts on Visual Pleasure"²⁰ give female spectators a more mobile position and she acknowledged the presence of a female gaze. This came from re-reading Freud's theories of the difficulties of attaining heterosexuality for women. As women are required to give up future aspirations to phallic activity and must also relinquish the female love object as infants, they oscillate between masculine and feminine identifications because of the precariousness of their situations. The pleasure women derive from narrative texts and their exact point of identification is not clear. However, a rigid structuralist type of approach will solve nothing. The gratificationless feminist avant garde cinema never broke through to mainstream audiences simply because of its lack of pleasure (and inaccessibility). It served only to bolster the troops which in itself is a necessary and worthwhile task, but in terms of altering cultural perceptions, is futile. Women too need pleasure, and get it from mainstream cinema (albeit in a depressingly hegemonic way), or otherwise they would not go to the cinema or watch television. There is evidence to suggest that female

spectators prefer female stars.²¹ The female spectators may identify with the screen actresses' ability to be desirable to men. However, there is also the phenomenon of audience fascination with female screen stars (and fascination in relationships between female stars depicted in narratives eg "All About Eve" and "Desperately Seeking Susan".) The relationships are interchanges of feminine fascinations

"This fascination is neither purely identification with the other woman, nor desire for her in the strictly erotic sense of the word. It is a desire to see, to know and to become more like an idealised feminine other, in a context where the difference between two women is repeatedly re-established".²²

This should not be surprising seeing as our culture has such a high trade in images of women. Women are presented as both the object and focus of desire. What this means for heterosexual women is not yet quite clear but lesbian readings of many films and television programmes have definitely not been hegemonic. In non-lesbian work there has been a history of alternative readings by the gay community.

The question of the gaze is still a difficult one and room must be allowed for shifts in identification. In the majority, film and television give us idealised male heroes who in Lacanian terms give back to men their "ideal I", the mirror image of perfection. Women on the other hand are given only powerless figures who are passive and/or

victimised, which reinforces the sense of worthlessness it is so easy for women to acquire in this society. These women too are ideal images of perfection but more images (ie. powerless) than their male equivalent, they lack the power of the protagonist. If the ultimate aim of narrative texts is pleasure giving (though it doubtless has many other functions; educational, cathartic socialising, propaganda etc) spectators will alter their positions according to their drives to adjust to what gives them pleasure. Sub-groups can usually take subversive readings from any text and this must always be considered by anyone engaged in producing art. People will always bring their own life experiences to bear on their readings of any text, their hopes, desires and fears will all contribute to their interpretation and positions of entry. Unfortunately, there does exist a bias towards masculine orientation, not the monolithic structure Laura Mulvey suggested, but nonetheless a strong element in the majority of our viewing choice.

Binary opposition is not a satisfactory structure; the logic of culture vs nature, with culture (humans) playing the dominant role is gradually disintegrating as ecological disasters are immanent. The head/emotions and intelligible/sensitive concepts deny men access to their feelings and women to power to act. Feelings and the want to do are drives and if thwarted lead to confusion and alienation. Characteristics labelled 'masculine' are socially undesirable in women and likewise 'feminine' characteristics

the subject of derision when exhibited by men. Television reinforces this mode of behaviour constantly.

From television children observe how they are supposed to act and behave when taking their position in society. With the social changes taking place there are more working mothers and single parent families, so television is often used as a babysitter due to the unavailability of parents. Television becomes a source of comfort and therefore is more easily accepted and less readily criticised by people who have experienced it that way. The good/bad/, male/female, active/passive dichotoms, are easy to consume because the fixed values are comforting in their stability. Unfortunately, the binary opposition values give us a world where everything is either black or white with no grey in between. Role models have become so rigidly defined by these standards that it can lend to intolerance and conformist attitudes. Cult stars almost always conform to their gender specific roles. The male stars are tough and conform to certain looks, like Clint Eastwood and Harrison Ford. Female stars are usually very good looking and stars like Jodie Foster, Julia Roberts, Michelle Pfeiffer of the last decade have a new spirit of independence but a compulsory vulnerability too, they must have a helpless/passive side to comply with the requirements of classic narrative text. Even though many texts marginalise women and there are less female stars than male ones, there is still the cult of over-valuation of fetiched (female) star

worship. Select female actresses have always been exhalted by the media and public, and still are. This is much more prevalent in the film industry, but exists also in television narratives (eg. Dallas and Dynasty) to a lesser degree. Part of the reason for this is because film is inscribed more firmly in the realm of fantasy than television and has more space for fantastically "perfect" being than the more domesticated orientated television. Marketing is another causitive factor. Traditionally films were marketed by the pulling power of their stars and the popularity of the genre . Visibility and definition came from whatever the main actor and actress projected of themselves, so image and glamour became more closely associated with films and cinema. E. Ann Kaplen has suggested that the reason for the cult (in Freudian terms) is that the camera unconsciously fetishises the female figure rendering it phallus like, so as to mitigate womens threat. Men, that is, turn the represented figure into a fettish so it becomes reassuring rather than threatening. This however, is an idea complying with the idea of a phallogentric cinema, and it derives womens desire (and fascination as has been mentioned). Perhaps as women have been presented as commodities, it is really a case of commodity fetishism (by men).

The hegemonic ideal promoted by television will never be attained by most people in the way they or their partners look or in the lifesytle they lead. Nevertheless, the

a hegemonic value system will have a large impact on their lives in their relation to it and particularly their efforts to attain it. These values are just images and give the illusion of choice.

"A capitalist society requires a culture based on images. It needs to furnish vast amounts of entertainment in order to stimulate buying and anesthetize the injuries of class, race and sex. But it needs to gather unlimited information, the better to exploit natural resources, increase productivity, keep order, make war, give jobs to bureaucrats. The cameras twin capacities to subjectivise reality and objectify it, ideally serve these needs and strengthen them. Cameras define reality in the two ways essential to the workings of an advanced industrial society: as a spectacle (for masses) and as an object of surveillance (for rulers). The production of images also furnishes a ruling ideology. Social change is replaced by a change in images. The freedom to consume a plurality of images and goods is equated with freedom itself. The narrowing of free political choice to free economic consumption requires the unlimited production and consumption of images"

Since those who control the media are almost all (rich) men, there is every incentive for them to present the capitalist patriarchal scheme of things as the most attractive system available and to convince the less privileged that the oppression and limitations in their lives are inevitable. If people can be persuaded of this, the imposition of social controls become unnecessary as they regulate their own behaviour. Gramsci's concept of ideological hegemony suggests that ideology is a shared view and thereby makes direct controls unnecessary. Both the ruling class and the ruled, perceive ideology

simply as social values and the natural state of existence (despite the fact that this is not in both parties interest). Hegemonic ideology tends to legitimate dominant values, institutions and ways of life, so the content of most of our films and television programmes are not surprising. Television and film do not produce ideology it repackages and represents ideology, that is the ideology of the spectacle. This ideology as previously stated comes mostly from the hegemonic tradition but also to a very small extent from other fringe groups and sub-cultures. Watching television, is watching almost continuous re-affirmation of white heterosexual capitalist, patriarchal values.

Sometimes however, threats to existing hegemonic ideology are permitted to be expressed in culture, examples of this range from marxist and feminist publications, to various television programmes: especially documentaries and some comedy (notably the Monty Python series from the early seventies). There are different reasons for allowing these threats to hegemonic ideology into mainstream culture; the first is money. The short term benefits (financial) may be seen to outweigh the long term negative effects: the invitation to question ruling ideologies. There is also the motive of appeasement.

The relationships of feminism to the film and television industry has been a changing one. During the second

world war, the media encouraged women to work and discard many traditional ideals, to help their country in a time of hardships. This push proved to women that they were just as capable as men at doing many things that they previously believed they were unable to do. They also relished the financial independence they had gained. The end of the war signaled a reversal drive to push women back into traditional 'feminine' roles. This provided the stimulus for the birth of feminism that grew into the womens movement of the 60s, 70s and 80s and is still with us. After the war the "film noirs" and "womens films" of the period encouraged women to retreat to conventional home based family making. It encouraged mistrust of independent women and showed what horrors could befall their children through lacking a devoted mother. Children, family life and neat homes were celebrated with the emphasis on consuming as a source of happiness, particularly for women, as long as they remained the passive partner in their marriage. Women who were not passive in films were usually punished or were shown to be morally inferior. Despite government campaigns and media pressure the genesis of the womens movement had started initially around neighbours kitchen tables and gradually to the conscious raising groups of the 70s. By the 70s, women informed by feminism (and the slowly increasing tolerance of feminist ideas) constituted a large enough and lucrative enough audience to justify to the broadcasting of previously considered reactionary material. Programmes

such as "The Mary Tylor Moore Show" and its subsequent spin-off series showed women becoming independent and living without the help of their family or a husband to support them financially. The programmes were not exactly incitements to revolution, but their very presence was a public acknowledgment of a social upheaval. To represent an idea on television or film can be construed as an affirmation/acceptance of it. But the reasons for allowing subtly feminist material on television may not have been so noble. As has been suggested, fetishism may be an attempt to nullify the threat posed by women, by representing them and going through the subsequent identification. Similarly, by representing diluted images from the women's movement it can be absorbed into the culture and its threat is removed.

A number of these more progressive representations of women have been broadcast over the years (one of which I will discuss in greater detail). All in some way contradicting to the patriarchal hegemony. One common trait in all these programmes American or British, is that the women in them are seen very much as a novelty. The representations are of strong women but they also come across as unique and are rarely presented as being in positions that are viable options for other women. The last twenty years in particular have been a time of intense political change for women and, as during all periods of social change, the issues in question come under a great deal of social

scrutiny. Part of the media debate on feminism and the changing role of women has been in the form of narrative texts. The representation of strong women was inevitable, but not always progressive, e.g. Joanna Lumley's character in 'The Avengers' was supposedly a positive female role model but she too acquiesced to the status of sex object, as does Joan Collin's character in 'Dynasty'. These supposedly progressive images have been appropriated by hegemonic culture and subverted for their own ends either by distortion or textual isolation. There is also the problem of appeasement by images i.e. 'thinking "if-women are-represented-as-"liberated"-on-television,-then-they must-be-so-I-don't-need-to-compaign/fight-for-anything"'. There is also the ever present problem of how small the quality of these images are in relation to their totally hegemonic counterparts, they are not plentiful enough to have a strong impact on mainstream culture.

6

Starting with "Midnight Cowboy" in 1969 a number of (male) buddy movies were released. The provided the stimulus

for the plenthora of male partner centred television detective series that followed, and were very successful in getting high viewing figures world-wide. The men in these programmes were defined by personal and professional relationships to each other. Initially women were marginalised completely to wives and girlfriends who were seen for 30 seconds per programme e.g. "The Streets of San Fransisco". Alternatively they were the victims of crime. When women were given roles as police officers or detectives, they were usually just present to create sexual interest and had a minimal contribution to make to the crime solving aspect of their jobs e.g. Heather Lochlear's character in "T.J. Hooker". Meanwhile, the men were busy proving their masculinity by the obligatory use of violence before the resolution of the crime. The emphasis with female characters was (and to a large extent still is) on the glamour of their characters rather than their ability to do their job. The potential progressive work that could be done in relation to realistic depitctions of female strength is negated by the insistance on glamour.

Series like "Moonlighting" and "Dempsey and Makepeace" are more about the dynamics of sexual tension in the partnerships than the crime solving aspects. The women in these series have introduced high fashion to detective dramas adding to their conventional appeal.

A handfull of series however have shown women in the

positive light of competency at their job without necessarily being the object of a heterosexual love interest. These programmes provide the very necessary representation of positive independent role models. But as already mentioned the impact of these series is undermined by the representation of these women as unique and isolated in the male world they work in. There are rarely other women co-workers coming up through the ranks to join them in positions of authority. Programmes like "The Gentle Touch" and "Juliet Brave" focus on the woman's personal life in a way male centred dramas do not. This is both a good and bad thing, good as it gives more rounded character development and bad as it takes part of the focus away from the woman's job (supposedly the focus). The wider issues of sexism and patriarchal order never seem to be as important to these women as they would be to any woman who had to struggle for recognition in any area as male dominated as policy for detective work.

One series in this genre is unique in that it has captured the public imagination and can be defined (albeit "watered down") as feminist in essence: "Cagney and Lacey". Even though the actresses concerned have said they do not consider themselves feminist²³ the programme depicting female co-workers without the usual exploitative elements must be influenced (and helped) by the growth of feminism. The show has closed down for a period of a few months and gone through two main actress changes for the part of Christine as there were fears the previous actresses were too butch

and spectators might read lesbian undertones into the series. The show is now estimated to have nine million regular viewers as well as a substantial American audience.

The two female leads, Christine and Mary-Beth are friends and partners. They are caring and efficient at their job as police detectives working in New York. The married life of Mary-Beth is explored in her relationship with her children and husband Harvey. The difficulties of unemployment for Harvey and of working and having a family for Mary-Beth are both plot themes. In contrast Christine is single (the writing team consist of two women friends and one of their husbands) and comes from a wealthier background than Mary -Beth. Both characters express different ideas, often influenced by their differing backgrounds and personal lives, but neither viewpoint or situation is seen as more important or correct then the other. The work issues that are dealt with are varied, but many are from feminist related concerns like child abuse, rape, abortion, sexual harrasement, violence against women and pornography as well as the usual homocides, kidnapping and robberies. A major difference between Cagney and Lacey and most detective series is that the perception of crime is not seen as something alien or isolated, instead it becomes more personal and is related to the womens' own lives. For example, in the episode dealing with pornography Mary-Beth also has to deal with her son's consumption of "girlie magazines". In this way, controversial issues are

related to both the public and private sphere of life. The two women discuss their cases professionally and also form their personal point of view providing discussion and material for audience contemplation/discussion in both the personal and political situations.

Humour surfaces in the series as an important device. This has long been an element on subversive attack, especially the tradition of political characterisation. The humour is most apparent in Cagney and Lacey's approach to dealing with Isbecki, a co-worker obsessed with his own machismo. He constantly tries to redeploy Cagney and Lacey into the realm of heterosexual love interests and therefore into disempowerment. Cagney and Lacey deflect Isbecki's derogatory comments and actions back onto himself by mocking him. The power he exercises in his attempts to sexualise the women and display his own potency is dissipated. Instead Cagney and Lacey reversing the power situation and assuming the dominant positions by their put downs of him, they open up the situation, inviting laughter from other characters present and the spectators. They return Isbecki's gaze and instead of controlling it give it to everyone present. It is this kind of action that is likely to open up more discussion and debate on grater issues. A more serious approach to sexist behaviour in the series, like dramatic anger has the potential to frighten people off and alienate them from the offered identification with the women's point of view. This is

the kind of intervention necessary to promote fruitful ideological change. The series is one of the few mainstream narratives that show relations between men and women that are not sexually oriented.

There is a lot of emphasis placed on the emotional closeness of the two women. The last scene in a dramatic two part episode (which dealt with Christine taking a sergeant's exam and Mary-Beth having an operation to stop the spread of breast cancer) was a freeze frame of Christine and Mary-Beth in mutual gaze as Christine leans over Mary-Beth in bed. The mutual gaze is usually only used in the depiction of heterosexual lovers and denotes strong emotional affection. The fact that their personal life is shown in the unexploitative way it is, gives the show an edge of realism lacking in similar shows. When Mary-Beth became pregnant she was shown to be pregnant for the approximate duration of a pregnancy instead of skimming over it with the usual four week television-pregnancy. During this time Mary-Beth also addressed a meeting of many other pregnant women co-workers on pregnancy and (police) work. Through sequences like this we get the sense of continuity with women's achievements unlike in "Juliet Bravo" and "The Gentle Touch" women are shown to be advancing in the world of work. The issues in this programme refreshingly are not two women's sexual availability but their friendship and professionalism.

C O N C L U S I O N

The very act of television watching is subject to the patriarchal hierarchy and its ideology is similarly orientated to consumers of the politically and socially predominant ideology, of which sexism is a major component. Television's espousal of hegemonic ideology, coupled with its persuasive capabilities make it a strong factor in the maintenance of capitalism and patriarchy. The revolutionary possibilities of a feminist counter-cinema failed, for obvious reasons of inaccessibility (both material and intellectual) and so points to feminist intervention into mainstream popular as the most positive step forward to reaching target audiences. The popularity of series like Cagney and Lacey demonstrate that using a pre-existing structure (like a detective partner show,) that have achieved a degree of familiarity with spectators, invites them to tolerate (or accept) ideologies they would otherwise probably reject. The effects of this more latent approach are not as obvious or immediate as forthright shock material but by the generation of tolerance may have a more lasting effect on cultural perceptions of women. What ultimately needs to be done is to orientate television ideologies away from their hegemonic basis, a task which is becoming more and more difficult with the advancement of the age of corporate capitalism. I conclude with a quote from

"The Image World" by Susan Sontag,

"Images are more real than anyone could have supposed and just because they are an unlimited resource, one that cannot be exhausted by consumerist waste there is all the more reason to apply the conservationist remedy. If there can be a better way for the real world to include the one of images, it will require an ecology not only of real things but of images as well".

APPENDIXES

Appendix A

In 1986 two sociologists Laurie Taylor and Bob Mullan surveyed British Tabloids with regard to television. They found the tabloids (British) employed 40 full time television reporters. Five daily and Sunday papers during one week had a total of one hundred and seventy four items related to television. The space devoted to television news and gossip exceeded the amount of space devoted to foreign affairs.

Appendix B

Thomas Mullhound carried out EEG scans on 10 young people while they watched their favourite television programmes. Expecting to see plenty of fast beta wave activity (13 to 15 cycles per second) he was surprised to see slow beta waves (7 to 13 per second) the kind induced by wholly passive states - relaxation, meditation etc.

Appendix C

Another study done in 1972 by T.M. Williams was a Canadian assessment of the effects of television viewing on a community. In the survey a town called Notel (not its real name) was

compared with two neighbouring towns, Multital and United. Notel did not receive television at the start of the experiment but was connected to CBC one year after the initial assessment was done. Both of the other towns received television before the assessment began. Initially the Notel adults proved a good deal brighter than those in the other two towns. They were better at creative problem solving tests and if they could not do the tests, would try for longer than their contemporaries in the other towns. The children of Notel came out better academically as well in ideational fluency. However, they did come last in one test - the one for aggression. Two years later Williams found a dramatic drop in community participation in Notel especially among older people. The childrens reading skills had dropped as well as their desire to try to accomplish mentally difficult tasks. The children instead of coming last, now came first with both physical and verbal aggression. Williams also noticed more gender related stereotypically passive behaviour among the Notel children.

Note - further information on these three studys can be found in 'The evil eye' by Guy Lyon, Playfair , see bibliography.

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