

ANIMATION DREAM AND ANTI-LOGIC

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TABLE OF CONTENTS

ILLUSTRATIONS.....	1
INTRODUCTION.....	2
SECTION :	
I FANTASY.....	6
DREAM-THEORY.....	16
ANTI-LOGIC.....	36
SECTION :	
II THE BROTHERS QUAY.....	40
JAN SVANKMAJER.....	52
DAVID LYNCH.....	63
CONCLUSION.....	76
BIBLIOGRAPHY.....	80

LIST OF ILLUSTRATIONS

NO.		PAGE
1.	FILM STILL FROM CHILDREN'S ANIMATED CARTOON.....	15
2.	FILM STILL FROM CHILDREN'S ANIMATED CARTOON.....	15
3.	FILM STILL FROM ADVERTISEMENT LOGO FOR MUSIC-TELEVISION.....	33
4.	FILM STILL FROM ADVERTISEMENT LOGO FOR MUSIC-TELEVISION.....	33
5.	FILM STILL FROM ADVERTISEMENT LOGO FOR MUSIC-TELEVISION.....	34
6.	FILM STILL FROM ADVERTISEMENT LOGO FOR MUSIC-TELEVISION.....	34
7.	FILM STILL FROM ADVERTISEMENT LOGO FOR MUSIC-TELEVISION.....	35
8.	FILM STILL FROM ADVERTISEMENT LOGO FOR MUSIC-TELEVISION.....	35
9.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	48
10.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	48
11.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	49
12.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	49

NO.		PAGE
13.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	50
14.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	50
15.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	51
16.	FILM STILL FROM <u>STREET OF CROCODILES</u> BY THE BROTHERS QUAY.....	51
17.	FILM STILL FROM <u>ERASERHEAD</u> BY DAVID LYNCH...	73
18.	FILM STILL FROM <u>ERASERHEAD</u> BY DAVID LYNCH...	73
19.	FILM STILL FROM <u>ERASERHEAD</u> BY DAVID LYNCH...	74
20.	FILM STILL FROM <u>ERASERHEAD</u> BY DAVID LYNCH...	74
21.	FILM STILL FROM <u>ERASERHEAD</u> BY DAVID LYNCH...	75
22.	FILM STILL FROM <u>ERASERHEAD</u> BY DAVID LYNCH...	75

INTRODUCTION

Theorists commonly pass over the puppet film, and animation generally, as a ghetto of exceptions to 'real' movies. Film-makers and audiences seem to maintain an ideological view of animation's difference; animation could do things live-action could not, and hence it came to be assumed that it should only do these things.

The first production companies for animated films took place from about 1915- at the same time as the establishment of the Hollywood motion picture production system in general. Kristin Thompson, writing on the Implications of the Cel Animation Technique, argues that this resulted in animation becoming defined within relatively narrow boundaries; these boundaries having as much to do with the developing Hollywood conception of the animated film as with the actual technical properties of the mode. Hollywood defined animation by its difference from live-action films and it has remained considered as a secondary form ever since. Animation had a value where it brought the mystery of movie technology to the fore, impressing people with the 'magic' of cinema; animation made cinema a perpetual novelty.

" Hollywood's conception of animation has been developed partly as a defence against the disruptive properties of

animation. By trivializing animation, Hollywood has made it compatible with the classical cinema as a whole, making it appeal to the same audience viewing habits."¹

The following essay looks at some examples of animated film work, and at some of the properties of animation techniques; in what ways might they be said to work for an audience. Can theories on fantasy/dream/humour/play etc. be useful in an attempt to recover potentially radical aspects of some animated film work? (Film techniques and technology are not in themselves radical; they can only become so within the structure of a complete film.) What might the appropriation of animation techniques by advertisers imply in terms of potential novelty effect/potential relation to processes of unconscious thought?

"...the discourse of advertising is itself constituted by the rhetoric of imagination, rebellion, creativity and free expression that was once associated primarily with the figure of the artist."²

The surfaces of our world that the commercial film shows are so cosmeticised that the viewer must strain his/her imagination to make any connection between the real and the hypothetical;

"Hollywood will not help us 'see' if it

can avoid it, because to see clearly is
to be disturbed by what one sees."³

From the position of footnote to cinema, can animation work recover something for itself in terms of resistance to dominant modes of representation? (The following essay is not an attempt to claim as necessarily subversive the examples of work discussed, but an attempt to better understand what the nature of the work might involve.)

"The very simplicity intensifies the structural paradoxes that could be said to make animation 'not the eccentric uncle but the queen of film!'"⁴

NOTICES

- 1 Kristin Thompson, "Implications of the Cel Animation Technique", The Cinematic Apparatus, p. 103.
- 2 Laura Rinnis, as quoted by Simon Frith/Howard Horne, Art into Pop, p. 165.
- 3 Malcolm Le Grice, Abstract Film and Beyond, p. 277.
- 4 Raymond Durgnat, Monthly Film Bulletin, vol. 53 no.629 p.189.

FANTASY

There is usually a fundamental objection to considering fantasy in the context of the social and political. Fantasy tends to be associated with areas of 'poetry' and 'visual fallacy'. On one hand 'poetry' invokes a more or less intentional act of imagination; on the other hand 'visual fallacy' implies the unintentional, the hallucinatory. Whatever the case, in popular understanding 'fantasy' is always opposed to 'reality'. In this definition fantasy becomes the negative of reality. Here 'reality' is conceived as that which is external to our 'inner' lives. Within this 'common sense' view, we simultaneously inhabit two distinct histories; one mental/private; the other physical/public. Political and social considerations are seen as belonging to the area of physical/public. In its contemporary everyday use, fantasy is synonymous with 'daydream', or with conscious written narrative construction. Seen in this way, fantasy can be said to invoke a notion of the relation between dream and fiction, without actually theorizing that connection. It may be considered necessary to work through that relationship, to try and distinguish between fantasy as an unconscious structure and as forms of social narrative, in order to break through the stigmatizing moralism which is associated with the notion of fantasy (for example, romantic fantasy is represented as a 'social disease' which affects the weaker constitution of the female psyche). It may be of value to look at in what

way fantasy might function in the processes of our mental activities, both in relation to the individual, and to our interaction as groups.

It may be considered the areas of 'transaction between the episodes of private history and public history' which remain 'mysterious'.¹ It is to this mysterious area of transaction that psychoanalysis tries to gain access. The theory of the 'unconscious' can be seen to posit...

"...precisely the idea of another locality, another space, another scene, the between perception and consciousness, that space in which² fantasy stages its 'mise-en-scene' of desire."

How does psychoanalysis try to conceive of the position of the unconscious? It has been explained as a concept 'forged on the trace of what operates to constitute the subject'.³ The unconscious is not seen purely as a simple division from consciousness. It is not considered as being in any way 'first'; it does not constitute the subject.

"The operation that constitutes the subject is that of the order of the symbolic, language as 'cause of the subject'; and the place of the symbolic, the locus of its operation, is the place of the Other. Hence there are two domains; the subject and the Other, with the unconscious 'between them their active break'...the uncon-

4

-scious is the discourse of the Other."

Psychoanalysis is not considered to uncover objective causes 'in' reality so much as it seeks to change our attitudes 'to' that reality.⁵ To this end psychoanalytic theory has been used to try and deconstruct the phenomenon of fantasy being 'opposed' to reality. Psychoanalysis attempts to reveal the supposedly marginal operations of fantasy at the centre of all our perceptions, beliefs and actions. The object of psychoanalysis is not the reality of 'common sense', it is more what Freud termed 'psychical reality'. Contrary to psychologism, psychoanalysis recognises no state of total unambiguous or self-possessed lucidity in which the external world may be seen for, and known as, simply 'what it is'.

" There is no possible 'end to ideologies.' Unconscious wishes, and the fantasies they engender, are as immutable a force in our lives as any material circumstance."⁶

Psychoanalysis at least 'takes the question of pleasure seriously',⁷ both in its relation to gender and in its understanding of fiction as fantasies; as the explorations and productions of desires which may be in excess of the socially possible or acceptable.

Within Freud's theory, fantasy is seen to operate at three different registers; at unconscious, subliminal and conscious levels. At each level fantasy may be considered

to express social content, but is at the same time separate from it. In psychoanalytic theory, the infant's fantasy is the mode through which sexuality/desire is constituted. Equally, the ability to represent the missing activity or pleasure is the process through which subjectivity (social and psychic identity) is formed. A psychoanalytic theory of fantasy not only takes pleasure seriously, but places the ability to think about pleasure at the centre of what constitutes us as human subjects.

If we accept that fantasy has a crucial place in mental life, and if we emphasise it as a process rather than a particular scenario or set of scenarios, then might it be possible to see in what way fantasy is incorporated/implicated into the structures of our society, and how this might relate to the area of cinema ?

" Fantasy is not the object of desire, but its setting. In fantasy the subject does not pursue the object of its sign; he appears caught up himself in the sequence of images. He forms no representation of the desired object, but is himself represented as participating in the scene, although in the earliest forms of fantasy he cannot be assigned any fixed place in it...as a result, the subject, although always present in the fantasy, may be so in a de-subjectivized form, that is to say, in the very syntax of the sequence in question."

When looking at how the notion of 'fantasy' is integrated with the notion of 'reality' in our society it is interesting to look at such divisions as those that are made between 'high' and 'low' culture. Virtually all general sociological accounts of capitalist societies assume a clear distinction between 'high' and 'mass' culture, between the bourgeois world of fine arts, academic music, serious literature etc. on the one hand, and the popular world of TV, radio, pop music, 'trashy' novels etc on the other. Embedded in the high/mass cultural distinction is the assumption that the meaning of high art is derived from the artists themselves- from their intentions, experience and genius; mass culture meaning lies in its function- to make money, reproduce the social order. (It is arguable that high culture is now a mass cultural myth, a category created by specific state and market forces.⁹) But can in fact, such distinctions be so clearly drawn?

Postmodernism is a term that has been developed in a variety of different contexts, but it has been suggested that a sense of breakdown between cultural categories is common to them all.¹⁰ We are supposedly living in a time when all cultural forms draw on the same resources, raid and make mock of each other's histories, are implicated in multi-media tie-ups (the pop video, the book of the film of the book, the image of the advertisement of the image, etc.) Mass consumption can be considered to have a significant

role in the formation of collective identity. In what way do we become involved in consuming and being consumed (considered to confirm us most vividly as individuals) in the high/mass culture (the 'media society'¹¹)? What is the nature of the role of fantasy in this consumption?

Cinema might be considered a crossover area between so called high and mass culture. It has been said, with regard to cinema, that no art so blatantly offers sexual satisfaction to its audiences, or requires its performers to fulfill so precisely the public's communal fantasies. Because of the physical advantages over the other arts for involving the audience emotionally and sensorily, cinema is said to cater to private fantasy in a way that other art forms seldom approach. The accessibility to a mass audience creates a two-way traffic in myths and sensibilities which has resulted in the catering for/developing of certain areas of fantasy (particularly sexual fantasy).

"The apparently simple act of seeing a film, as soon as it is subjected to analysis, it reveals to us a complex, interconnected imbrication of the functions of the imaginary, the real, and the symbolic, which is also required in one form or other for every procedure of social life, but whose cinematic manifestation is especially impressive since it is played out on a small surface."¹²

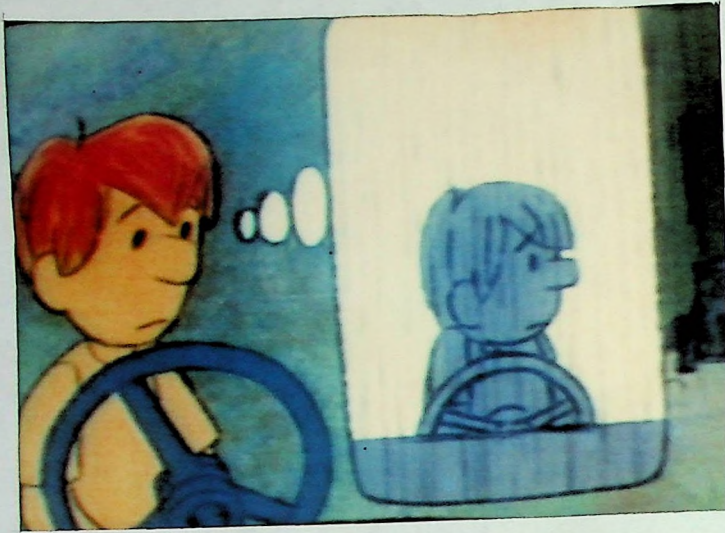
Questions of cinema and fantasy are very complex. The person watching a film will always already be inscribed in practices which have multiple significations. This is why a film cannot, in and of itself, produce a reading which 'fixes' the subject. The viewing can be considered to constitute a point of dynamic intersection, the production of a new sign articulated through the plays of signification of the film and those which already articulate the subject.

The area of pop music and video etc. perhaps represents a certain crossover between commercial and 'art' interests. (Many pop musicians have also been involved in art college etc.) Recent trends in advertising share many of the techniques used in film and pop video work. There has been a widespread increase in the use of animated film techniques in advertising/TV graphic/pop video work. On what is this current fashion/trend based? How might a 'postmodernist' sensibility be reflected in the use of techniques with a capacity for a certain free-floating of reference? The conflict between the impulse towards naturalization of film on the one hand and the desire to retain their novelty effect on the other, confers a considerable value upon the animated film. Along with comedy, animated film narratives frequently draw upon fantasy/magic/traditional stories etc. as a motivation for stylization. This encourages the assumption that animation is for children, since it resembles forms associated (see fig. 1-2)

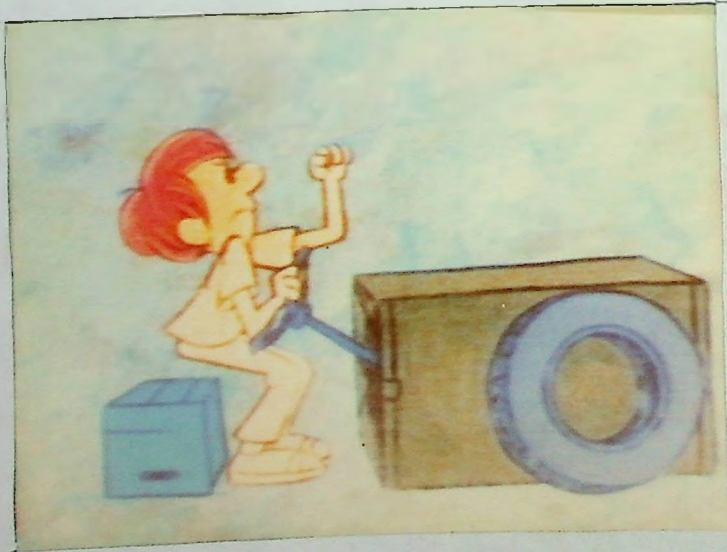
with children. The ultimate ideological result of the assumption that animated film (in particular cartoons) are for children, is a trivialization of the medium. But the associations between animated film, fantasy, comedy, children and play etc. might make it an area worth looking at in terms of a re-examination/recuperation of those very aspects. How much is the trivialization of animated film a result of the trivialization of areas of fantasy in general (with which it is seen to be connected) ? On what might these connections be based ? In order to understand how fantasy might be implicated in processes of film-work, it may be of value to look at theories of in what ways film-work may emulate processes of thought.

FOOTNOTES

- 1 V. Burgin/J. Donald/ C. Kaplan, Formations of Fantasy, p. 1 .
- 2 Ibid .
- 3 Ibid , p.2 .
- 4 Ibid .
- 5 Ibid , p.3.
- 6 Ibid ,p. 1.
- 7 Ibid .
- 8 Ibid .
- 9 Simon Frith/Howard Horne, Art into Pop, p. 3
- 10 Ibid, p. 4
- 11 Ibid
- 12 Christian Metz, The Imaginary Signifier, p.57.



(Fig. 1)



(FIG. 2)

DREAM-THEORY

"If artists, art historians and critics are to benefit from Freudian psychoanalysis in any way then they must confront the central achievements of Freud's work and not just his more marginal writings on art and artists. In order to explain the way in which dream images are produced, Freud introduced the concept of dream-work; it is proposed that a comparable concept- art-work- would be useful in the field of artistic production."¹

What, if any, might be the similarities between processes of dream-work and art-work (in particular film and animation work)? Dream-work is usually considered an unconscious process involving internal mental operations, while artistic labour is a conscious mental process controlling the manipulation of physical materials and implements. In terms of cinema spectatorship and processes of dreaming, one principle difference is that the dreamer does not necessarily know s/he is dreaming; the film spectator knows that s/he is at the cinema. However the gap between the two states sometimes seems to diminish.

The unconscious is also considered to be involved in processes of art-work production and consumption. John A. Walker suggests the possibility of parallels between the unconscious operations of dream-work and the physical transformations typical of artistic production.² In his theory

of dream interpretation, Freud sees dream-work as the labour of transposing/translating 'hidden' content (dream-thoughts) into the concrete imagery of the dream content, often distorting it in the process. Freud discusses this labour under such headings as condensation, displacement, means of representation, secondary revision etc. Might these terms be useful when trying to gain an understanding of how certain cinematic techniques work ?

In his theory on dreams, Freud suggests that economy of expression is typical of dreams. Condensation is an important aspect of dreaming. It can also be considered an essential part of many animation techniques, where objects tend to be used to give a more acute sense of descriptive rather than narrative interpretation.³ The Quay Brothers have said of their puppet animation work...

" Rather in the way a poster has to convey the whole impression of a film, working on a puppet scale requires the same kind of immense shorthand."⁴

According to Freudian theory, condensation also plays an essential part in the creation/function of jokes.⁵ Freud contrasts jokes with dreams insofar as dreams are 'asocial' mental products which disregard intelligibility; whereas jokes he considers the 'most social of all mental functions', as they only use distortion in the unconscious to the point at which it can be set straight by the third person's understanding. The sharper the sense of condensation or economy of expression in jokes, the keener the sense of

pleasure we seem to derive from them. The sense of humour which is often considered an integral part of such animation work may be attributed to the sense of extreme condensation that the techniques employed can create. Does the social aspect of communicating through methods of joke/humour imply that art-work/film-work might be more related to processes of joking than to those of dreaming?

Most animated films are very short (probably due to the amount of work and expense that they require). This results in a different approach to film-work (one that is possibly more related to the short story than the novel). This short duration makes condensation essential, and the work can sometimes become very intense. The effect of watching short snatches of images might be considered dream-like in the sense of impression that it leaves on the unconscious.

" An animistic world is pagan both in its intensity and in its linking of the physical with the human."⁶

In most short film work there is no concession to character or narrative. (Many dreams only seem to deal in obscure or short narrative sequences.) Much animation (particularly abstract work) might be described as an implicit search for a film which functions on the psycho-physical rather than the psycho-interpretative level. Action on the autonomic system seeks to create a nervous response which is largely preconscious. Eggeling's film Diagonal Symphony, hand animated,

was considered important because it showed that narrativity -the speculative temporal process of film viewing- can take place without story content or mimetic subject matter. It was seen as the filmic equivalent of discovering that musical notes can be beautiful even if not accompanied by or contained in singing.

One of the methods of condensation in dreams, according to Freud, is when relations of similarity, consonance and the possession of common attributes between two items are represented in dreams by unification. He suggests that the dream-work of condensation often unites the figures of two or more people into a single dream image; a 'collective figure'. Walker considers possible pictorial equivalents of this to be found in mythological and religious hybrid figures. One of the strongest aspects of animated film-work is the capacity for assembling and mixing together different elements, possibly involving contradiction. In work such as that of the East-European film-makers (Lenica, Borowczyk, the early animations by David Lynch etc.) there is a 'gleeful reversing of the laws of creation' and a combining of human/animal and machine worlds in 'preposterous and malevolent alliance'. The meaning of any 'collective' figure will depend on the context within which it is produced/viewed.

Freud uses the analogy of the multiple exposure technique of photography to explain his theory of the 'composite

figure', which is another means of condensation. He suggests that in a 'composite' figure certain features common to both are emphasised, while those which fail to fit in with one another cancel one another out and become indistinct. In much advertising work the multiple exposure technique is exploited in order to suggest links between products, surrogate consumers and certain human values.⁹ Techniques of collage/montage can imply links between disparate elements for a viewer. Often the more disjunct the images the harder a connection between them is sought. This is deliberately exploited by advertising which adopts a 'surrealist' style, which is intended to flatter the viewer if s/he makes certain connections, or if s/he sees it in terms of 'art' reference and considers that sufficient explanation. This use of 'art' reference or non-explanation of images is particularly evident in much TV graphic work, such as the logos for Music-Television (MTV). The almost exclusive use of animation for these logos testifies to the extent to which animation is seen as 'the' current trend, as far as appealing to the 'youth' mass audience of the pop world. (see fig.3-8) There seems to be in some respects a merger of the the visual (and avant-garde) rhetoric of art and advertising.

" Cultural production has been driven back inside the mind, within the monadic subject; it can no longer look directly out of its real eyes at the real world for the referent but must, as in Plato's

cave, trace its mental images of the world on
its confining walls."¹⁰

Images can be combined together in different ways and with varying degrees of synthesis. When two figures are combined in such a way that both are equal in power an ambiguous figure is produced; that is one which is capable of a double meaning or signification (alternatively, the viewer may project two different meanings onto a single signifier). The capacity of certain animation techniques for metamorphosis can allow for images/meanings to be transposed on top of each other in rapid succession. The rapid succession of images can become to some extent hypnotising or transfixing, making it a useful device in terms of advertising. Rapid editing is also used (as opposed to metamorphosis) as a device for exploiting our capacity to take in, and ascribe some kind of sense to, a large amount of images in a very short amount of time.¹¹ This device, particularly evident in pop videos, is used to the point where it almost becomes physically exhausting for the eyes to keep watching for any length of time. The multi-image capacity of animation techniques would perhaps explain the increase in use of animation in our image-saturated culture. Is the increasing complexity of our society being reflected in the increasing complexity with which we find it being represented ?

Human perception is an active process; when viewers are

confronted by vague, indeterminate shapes or rows of dots etc. they tend to 'project' organisation and meaning onto them. There is often a compulsion to discover figurative elements in shapes that may not have been consciously designed as such. There can also be a tendency for people to imbue inanimate objects etc. with life/human qualities. (This is most apparent in the playing of children.) The nature of this playing might be considered the core of many animation techniques (and might explain to some extent the allocation of animation to the area of children's programmes). The organising of elements (as a compositional method) with their own autonomous meanings into a figure of greater complexity which has a meaning different from that of its constituent parts, can be said to duplicate the tendency of human perception to organise separate stimuli into patterns, wholes whose sum is greater than their parts (what Gestalt psychologists call 'grouping'). Advertising relies on our ability to do this, for their juxtaposing of elements to make any sense to us at all.

Freud suggests that one of the ways in which we make sense of relationships between elements is through the processes of transformation. He suggests that causal relationships can be represented in dream-work by one person/thing being transformed into another. He maintains that causal relation is only taken seriously if the transformation actually occurs before our eyes. He also suggests that 'causation is rep-

-resented by temporal sequence'.¹² Sequence is an integral part of all film work. It can be argued that this narrows the flexibility of meaning to some extent, but it can allow for complex transformation/illustration of causal relationships. Literal transformation/metamorphosis is often employed as a technique in animated film work; does this imply that causal connections might be asserted in a persuasive manner¹⁵ because the transformations actually 'occur before our eyes'?

Freud claimed that displacement facilitates representation. In his dream theory, he discusses his ideas on dream-work in terms of displacement. This he describes as happening when an abstract expression in the dream-thought is exchanged for a pictorial/concrete one. Walker suggests an equation between this and the process by which the artist uses imagery to express abstract ideas/thoughts etc. All representation necessitates some form of displacement. All representation is re-representation; a production/construction of positions and effects. Because there is no attempt to simulate reality in animated film, objects or characters become more obvious signs of themselves, often making the transposing (displacing) of ideas/meanings onto the objects more literal or exaggerated. This meaning is not there 'in' the work, but is constructed by the viewer. With most animation, again because of the lack of simulated reality, to make sense of the work the viewer has perhaps to take a more consciously active role in constructing meanings. This might account for the type of engagement that certain animation techniques can stimulate.

(This potential for engagement itself perhaps accounts for some of the appropriation of these techniques by advertisers.)

Displacement also facilitates condensation. Dreams are thought to frequently combine into a single scene material scattered from throughout the dream-thoughts. Walker suggests the similarity between this and the combining pictorially in art-work of elements that historically or logically would never appear together at one time. This juxtaposing contributes to condensation.

" Both dreams and pictures represent 'logical
14
connection by simultaneity in time'."

In Freud's theories, he suggests that there is a discrepancy between the outstanding features of dream-content and those of dream-thought. This he considers to be the result of the influence of the mental agencies of censorship and repression. The result is the representation of 'forbidden' material in a distorted, disguised or indirect form. In the process of dream formation, Freud argues that there occurs a transference or displacement of 'psychical intensities'; minor or trivial details of a dream can become important because significant dream-thoughts may have been displaced onto them.

Walker suggests that in some instances displacement operates in art-work at an unconscious level, and other times at a conscious one, where an artist might deliberately place

important elements in the marginal areas of his/her work. Freud maintained that dreams make use of symbolism for disguised representation. He notes that although the presence of symbols in dreams can supposedly facilitate their interpretation, it becomes difficult because symbols can have multiple meanings and are therefore often ambiguous. Walker suggests that when artists employ symbols it is in order to make their meaning clear. Allegory, for example, is sometimes used as a means of expressing social/political criticism. Can the animated world be in any way seen in terms of allegory to the 'real' world? Is it possible for indirect methods of criticism to sometimes evade censorship?¹⁵

In Freud's Interpretation of Dreams, he talks about dreams in relation to distortion. Pictorial representations are often judged to be distorted. What correlation, if any, might there be between these two kinds of distortion? Every judgement that a picture is distorted implies that some unstated norm has been violated. In everyday experience there can often seem to be discrepancy between our knowledge of how we think things are, and how they appear to be. Conflicts between cognition and perception can occur. Confidence in the 'normality' of the world is maintained by disregarding information which shows discrepancy. Walker suggests a similarity between the function of censorship operating in regard to information (particularly optical), and that operating in regard to dream-work; the prevention of anxiety

or 'other forms of distressing effect'. Where does animated film stand in relation to representing the 'normality' of the world? Is the basic premise of all animated work that the world be represented in an 'ab-normal' fashion? Stop-motion techniques (whether in drawing or puppet/object animation), by their very nature, give rise to different senses of movement/perspective/atmosphere etc, a different sense of real/unreal. Do senses of unreality in animated film bear any relation to senses of unreality in dreams?

Because animation stands in a secondary relation to the world, it can often display discrepancies between cognition and perception, and can produce distress, anxiety or laughter in the viewer. Artists have a choice; they can either make attempts to harmonize their representations with the norms operative within their culture (naturalism), or they can deliberately exploit the anxiety-generating discrepancies for expressive or rhetorical purposes. Distortion becomes part of the language of visual imagery; in particular, part of the language of animated film.

" The essential structural situation of film-makers has little to do with their ability to capture moments on film; they are makers of experience more than recorders of them."¹⁶

Advertising often makes use of distortion to shock/amuse its audience. Is there a sense in which distortion can be used to try and produce/represent states of mind, a

'psychological reality' ?

" Often we come across images that, had we invented them would be called surreal, but they are part of the ordinary everyday. They heighten the whole idea of pathological symbolism and draw our attention to details or thoughts that might otherwise go unnoticed."¹⁷

In his writing on dreams, Freud proposed that the dream is the fulfillment of a wish. He says that often the 'psychical mechanisms of censorship' prevent the wish from expressing itself except in a distorted form. Distortion, by means of condensation, displacement, interruption and obscurity would therefore function as a 'mask' for the wish. However, many dreams seem to manage to evade the 'agencies of censorship' (if such agencies exist) and assert their wishes, if wishes is what they are. Elements of fantasy/wish can be read into most art-work/film-work. Are films to be read in terms of symptoms from which to work back to/through the film-maker's own particular necrosis/obsessions etc ? Do obscure images function as a method of expressing repressed wishes, as an attempt to facilitate or to resist a 'wish' ? Talking about obscurity in relation to their films, the Quay Brothers speak about obscurity as being in respect to expectation.

" Sometimes we have to counter charges that our work is obscure, particularly in England. (This is probably partly because it is inspired by European

literature and cinema). Perhaps the English find the absence of the familiar unsettling in our films. English film is usually about identification of character, just as in art the dominant mode is portrait painting. People look at English cinema the way they look at English paintings; for moral judgements, which we don't feel qualified to make." 18

Freud also talks about the concept of 'secondary revision'. He considers this a process that occurs during dream-work and also during waking hours when a dream is being remembered. This operation, he suggests, is a kind of editing; it censors, unifies rationalizes and seeks to make the content of dreams intelligible. Walker suggests a parallel between this process and the final stages in which an art-work is completed. A certain revision might take place, where disparate elements are synthesized, unified or changed etc.

The kind of intervention that secondary revision makes in dreams, according to Freud, would be the reflexive remark 'this is only a dream'. Devices are sometimes employed in art-work where the artificial, constructed or conventional nature of the work is foregrounded (in film, for example, the device which tells the viewer 'this is only a film' etc.). In most animated film, the techniques create a strong sense of artificiality. Animation deals in making the impossible possible, and is therefore a constant site of contradiction.

In his article on the work of the Quay Brothers, Philip Strick writes;

"The omnipresent voice of the teller of dark tales is paralleled in animation by the ever-present hand of the artist/manipulator. The Quay Brothers make full use of the characteristic jerky action of marionettes to emphasise their manipulations. This stylization also suggests the function and power of the mask; to invest the wearer with a role which can be repeated as an endless ritual. The marvellous is full of potential for many forms of animation."¹⁹

Is the work of condensation/displacement/distortion etc. more apparent in animated film? What kind of response is evoked by the fact of a heightened and acknowledged 'artificiality'?

"The Street of Crocodiles, where we use doll forms and comparatively realistic faces, attempts to blur the distinction between what might be called artificiality and artificial reality. Our aim is to create a state of suspension where the effect, if it works for an audience, is not unlike dreaming, albeit dreaming uneasily."²⁰

Considering Freud's writings/theories on the nature of dream-work, and Walker's appropriation of Freud's ideas in relation to the production of art-work, is it possible to suggest a relation between states of dream and states of film-work?

What then would be the nature of interaction between the 'dreaming' of the film-maker and the 'dreaming' of the film spectator ? As the most fundamental 'breakdown' of the medium of film (frame by frame stop-motion technique) can an understanding of the processes of animation be considered relevant to an understanding of the medium of film itself , and what recourse, if any, it might have in other processes of thought. If implicated in the work of film, can thought processes be used/considered in a potentially disruptive manner ?

FOOTNOTES

- 1 John A Walker, "dream-work and Art-work", Leonardo, vol.16 no. 2 p.109.
- 2 Ibid.
- 3 Raymond Burgst, Monthly Film Bulletin, vol.53 no.629,p.189.
- 4 Brothers Quay, "Picked up Pieces", Monthly Film Bulletin, vol.53 no. 629, p.164 .
- 5 Freud, as referred to by J.A. Walker, "DREAM-work and art-work", Leonardo, vol.16 no.2 p.110.
- 6 Charles Eidsvik, Cinelifteracy: Film among the Arts, p.49.
- 7 Malcolm Le Grice, Abstract Film and Beyond, p.46.
- 8 Richard Combs, Monthly Film Bulletin, vol. p. 102
- 9 J.A. Walker, "Dream-work and Art-work", Leonardo vol.16 no. 2 p.110.
- 10 Jameson, as referred to by Simon Frith/howard Horne, Art into Pop, p.6.
- 11 Experiments in flashing subliminal messages on the screen for advertising purposes have apparently been worryingly successful.
- 12 J.A. Walker, "Dream-work and Art-work", Leonardo, vol. 16 no. 2 , p. 112.
- 13 Ibid.
- 14 Ibid.

15

The film-maker/ animator, Jan Svankmajer is employed by the official studios in Czechoslovakia (where surrealism has been said to have taken on a subversive role in recent years) where it is through the 'black holes' breached up by the state system, with its complex disorder of censorship, its inefficiency and bureaucracy, that his films have been able to emerge.

16

Charles Eidsvik, Cineliteracy; Film among the Arts, p. 40.

17

The Brothers Quay, "Picked up Pieces", Monthly Film Bulletin, vol. 53 no.629, p.164.

18

Ibid, p.165.

19

Roger Noake, Monthly Film Bulletin, vol.53 no.629, p221.

20

The Brothers Quay, "Picked Up Pieces", Monthly Film Bulletin, vol.53 no.629, p.164.



(Fig. 3)



(Fig. 4)



(Fig. 5)



(Fig. 6)



(Fig. 7)



(Fig. 8)

ANTI-LOGIC

The attempt to deconstruct and reconstruct meaning has become an important aspect of all feminist practices. Interestingly, when the world 'animates' against a woman the scenario becomes, more often than not, heavily sexualized and unfunny. This tendency (which runs through nearly all areas of patriarchal culture) needs to be examined. The areas of reason and logic which perpetuate the status quo need to be questioned.

" Reality proceeds according to the laws of reason,
no longer committed to the dream language."¹

The areas of dream/unconscious etc. have been seen in terms of denial of /resistance to the confines of the 'reality principle'. According to Marcuse, Freud singled out phantasy/ imagination as the one mental activity that retains a high degree of freedom from the reality principle even in the sphere of the developed consciousness. Marcuse suggests that the establishment of the reality principle causes a division of the mind; the ego becomes guided by only part of its mental energy; reason becomes unpleasant but useful and correct. Phantasy remains pleasant but becomes useless, untrue, mere play, daydreaming. He claimed that in its refusal to accept the limitations imposed by the reality principle, in its refusal to forget what can be, lies the critical function² of fantasy.

If areas of imagination/phantasy are to be realized in areas of art-work, can art-work then become involved in a the negation of the reality principle? It is within this negation that feminism needs to find/open up spaces from which to operate.

Adorno claimed that art survives only where it cancels itself, where it becomes surrealist⁵ and atonal. Is the opposition of fantasy to the reality principle more involved in sub-real or surreal processes, such as dreaming, day-dreaming, play, the 'stream of consciousness'? The sense that film could do things impossible in other media underlay much early film art. Some film-makers have sought to develop the medium as an area in which 'film-thought' can take place, rather than a tool for the expression of literary ideas. The main problem in asking about meaning in this context is that most of our conceptions of meaning, and the critical language with which we define it, is derived from literary habits.

With animation work, innovation in form is often linked to innovation in technique. There is no simple separation between aesthetics and technique. Not only is animation by its nature a slow and laborious process, but its equipment at a professional level is extremely costly; almost all film-makers who have chosen to work through

animation have been forced to improvise and therefore often innovate new techniques.

Through the use of specifically cinematic techniques, animated film can be considered to have the capacity to 'make strange'. Is there a value to be seen in the ability of certain animation work to represent as possible the impossible, to represent the illogical, to defy logic? In the foregrounding of psychological 'states of mind' can certain animated film work be seen in terms of an attempt to negate the representation of 'reality' as being concerned with the domination of logic and reason? In its resistance to logic, can anti-logic open symbolically a space in which there can be potentially something else?

" Often misunderstanding is essential to real understanding. Misunderstanding, that is, the creating of a new meaning rather than the grasping of an old one, is probably an essential part of both perceptive and creative thought. "

FOOTNOTES

- 1 Herbert Marcuse, Eros and Civilization, p. 151.
- 2 Ibid, p. 157.
- 3 Adorno, as referred to by Marcuse, Eros and Civilization, p. 177.
- 4 Charles Eidsvik, Cineliteracy: Film Among the Arts, p. 37.

THE BROTHERS QUAY

" Our aim is to create a state of suspension where the effect, if it works for an audience, is not unlike dreaming, albeit dreaming uneasily." ¹

A somewhat discrepant caretaker enters an equally discrepant museum, and (by accident or design) lets his saliva fall into a kinetoscope machine. Inside the machine mechanisms begin to turn over, wires run around pulleys, and flaps and hatches open. The puppet figure of a man is conjured into motion. The wires from which he hangs are severed, and he begins an exploration of the 'street of crocodiles'; a suite of derelict rooms in which screws turn of their own volition at his approach, and ice cubes melt backwards. He observes robotic figures in a strange workshop, and also a boy, who is also observing. He eventually finds himself dissected, remodelled (his head stuffed with cotton wool) and reclothed in the inner recesses of a dubious tailoring establishment.

This film, The Street of Crocodiles, is based on the writings and drawings of the almost forgotten Polish artist, Brunoschulz (1892-1942), whose death came at the hands of the Nazis in the Bronobycz ghetto. As a film it almost entirely resists analysis at a narrative level. It may be considered a measure of the deliberate inconclusiveness that the live action at the beginning is overlaid with a caption- 'Prelude; the

wooden oesophagus', which is not followed by any further chapter captions, as it would imply. The closing quotation is from Brunoschulz, spoken in his native Polish (and written in English), and it helps to put the film's sense of incompleteness into perspective. (See fig. 9) From this quotation it would seem that Brunoschulz was aiming at a satire on civic bureaucracy. In the film the Brothers Quay seem to concentrate on images of impotence, paranoia and despair. Images such as screws unscrewing themselves out of everything, a watchface falling apart to reveal an inside of red meat (see fig. 14), a dolls head being stuffed with cotton wool, an ice cube melting backwards (see fig. 16), a dandelion being blown backwards etc. might be considered to create a sense of unease, or a resistance to logic similar to the sense of dreaming. The Brothers Quay have been considered as being to some extent involved in surrealist and expressionist traditions. The character in Street of Crocodiles carries with him a striped box (a reference to the striped box in Un chien Andalou ?) which contains not a striped collar or a severed hand, but an equally phallic giant screw, which has equally disturbing effects when removed to the base of a tailor's dummy. The film's terms of reference seem mostly to come from the 1920's and 1930's. In much of the work by the Brothers Quay, the juxtaposing of objects/images/references might be considered dreamlike; in the way that dreams can mix references from as far back as childhood with references to a thought from the previous day etc. Because

cinema deals literally in the 'trace' of an object, it seems particularly suitable for imitation of the way in which memory itself seems to function.

"The difference between theatre and cinema lies in the fact that cinema consists of 'images', the perceptions offered to the eye are inscribed in a photographed space. Everything is recorded (as a memory trace which is immediately so, without having been something else before) and this is still true if what is recorded is not a story and does not aim for the fictional illusion proper."²

Puppet animation, such as that by the Brothers Quay, might be said to be qualified to give meaning to the generalized concept of the 'kafkaesque'.³ Because of their capacity for concrete abstractions or metaphors endowed very literally with life, their animations can be said to come close to the 'kafka' method. The use of puppets can create 'one long alienation effect'.⁴ A sense of paranoid vision which sees life as an endless, impenetrable bureaucracy can be well rendered in the found materials and puppetry of the Quay Brothers' animation; a world of arbitrary bits and pieces where 'the tawdry, the pathetic, the strange and the intimidating'⁵ freely intermingle. In animation there is the 'topsy-turvey' business of making inanimate objects into animate, and animate into inanimate. The Street of

6

Crocodiles has been likened in feeling to The Trial, where human thought, reason and order has institutionalized its own life away.

The obscure by-ways of the East European tradition with which the Brothers Quay align themselves has been called 'post Kafka surrealism with Victorian Gothic spasms'⁷ In The Terror of Art, Martin Greenburg distinguishes between Kafka's 'dream-narratives', which represent the major part of his work, and which would relate to work such as Street of Crocodiles, and what he calls 'thought stories', which have virtually ceased to be narratives at all, and have become a kind of thinking in images; imaginative reasonings in which an image is represented not in the usual way, but as if it were 'excogitated'. When looking at the relation of thought and language, Vygotsky maintains that inner speech enters the argument in terms of a kind of monitoring of thought as 'the living process of the birth of thought in the word/image'⁸.

" One reason why our work doesn't deal in narrative is that the form doesn't lend itself readily to character and dialogue in the usual sense. Puppet animation is much closer to dance and music which are our biggest sources of inspiration. Music has its own laws which narrative could never begin to shape itself towards. The approach

to narrative. the obscurity of narrative you can carry off in music and dance, the relationship of movement to music, the range of music in dance, all these propel our work far more than conventional cinema. In Street of Crocodiles the music shaped powerfully the direction we took."

The Brothers Quay have been described as 'masters of bricolage' both in their use of found objects and material for making their 'puppets', and also in their selection of subject matter and style. For a programme on Channel Four which was to be devoted to the work of Czechoslovakian animator, Jan Svankmajer¹⁰, the Brothers Quay (together with Keith Griffith) put together a series of animated sequences showing a puppet Svankmajer at work. The scenes refer variously to the importance of objects/the 'radical and subversive role of humour'¹¹ in Svankmajer's work; and to the transformation and bizarre combinations made possible through use of the specifically cinematic techniques of animation, in which they themselves take part.

In the first, Pins for Loose Geographies, various objects pinpoint Prague as Svankmajer's home and establish its relationship with Paris. Next, in The Atelier of Svankmajer - XVIII and XIXth Centuries Simultaneously: an unexpected visitor, the puppet Svankmajer, whose head is literally stuffed with books and whose arms are graphic instruments, receives a visitor, a young boy, whose head he literally empties of

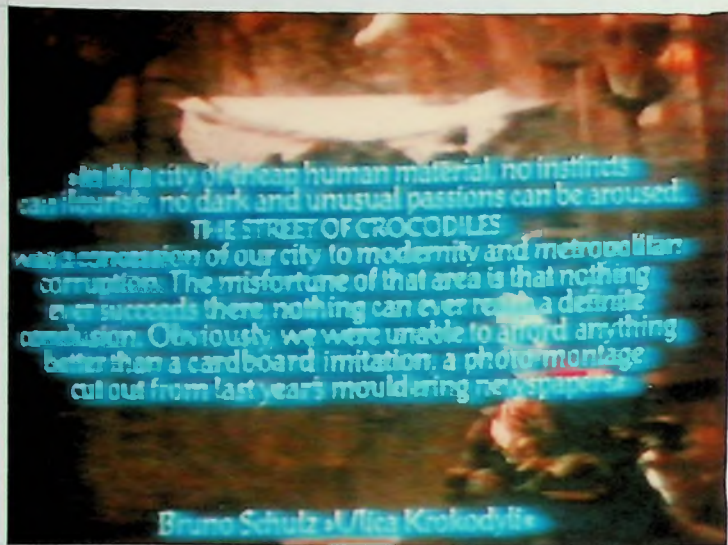
rubbish. In Pursuit of the Object, Svankmajer rummages about in a room which is completely lined with drawers, all full of objects which seem to have a bizarre life of their own. In The Wunderkammer, the child reveals a whole series of drawers within drawers. As the search continues, the walls move in. Eventually the 'object' is found in an inner recess. In The Migration of Forms, Svankmajer takes scraps of paper from one drawer and they reappear as birds from another. In Metaphysical Playroom: a Tactile Experiment, objects continue to defy the laws of gravity and the child conceals a large spider in a box, asking Svankmajer to guess the nature of the object by touching it. In Tarentella : The Child Receives A Lesson In $\frac{1}{24}$ of A Second, the boy learns how and why objects can behave in such strange ways. Finally in For a New Dawn, the boy leaves Svankmajer's studio, but not before the hole in his head has been filled with a new eye and a book.

The use of texture and visual rhythms is an important part of their method of working; the narrative is often fragmentary and repetitive; the mood one of frustration and compulsion. The animator/artist is inevitable a 'foreign element' in the work; 'the practitioner of an exiles cinema'¹², taking frankensteinian shortcuts between life and non-life, between the familiar and the strange. Puppetry is perhaps especially appropriate for the pathos of aspirations to the mechanization of art. The overall sense of the work can be like the overall sense of a dream, where you are not quite sure what is going on but you know that something is wrong.

" At worst we think of ourselves as merely
rummaging for lost or obscure footnotes
in half-forgotten alleys of music and liter-
ature. Our work involves a lot of scavanging.
Our work is systematic only in its randomness
and much of the result is chance. In a curious
way, this haphazard process of discovery-
which with luck can lead to strange unearthings-
is one of the few sanctions left." ¹³

FOOTNOTES

- 1 The Brothers Quay, "Picked up Pieces", Monthly Film Bulletin, vol.53 no.629, p.164.
- 2 Malcom Le Grice, Abstract Film and Beyond, p.43.
- 3 Richard Combs, Monthly Film Bulletin, vol.53 no.629, p.219.
- 4 Raymond Durgnat, Monthly Film Bulletin, vol.53 no.629, p.189.
- 5 Richard Combs, Monthly Film Bulletin, vol.53 no.629, p.219.
- 6 The Trial, written by Franz Kafka, remains unfinished, appearing only after his death, in 1925.
- 7 Tony Haynes, Monthly Film Bulletin, vol.53 no.629, p.163.
- 8 Vygotsky, as referred to by David Bordwell, Screen, vol.15 no.4, p.209.
- 9 The Brothers Quay, "Picked Up Pieces", Monthly Film Bulletin, vol.53 no. 629, p.165.
- 10 The work of Jan Svankmajer is discussed in the following section.
- 11 Julian Petley, Monthly Film Bulletin, vol.53 no.629, p.189.
- 12 Richard Combs, Monthly Film Bulletin, vol.53 no.629, p.219.
- 13 The Brothers Quay, "Picked Up Pieces", Monthly Film Bulletin, vol.53 no.629, p.164.



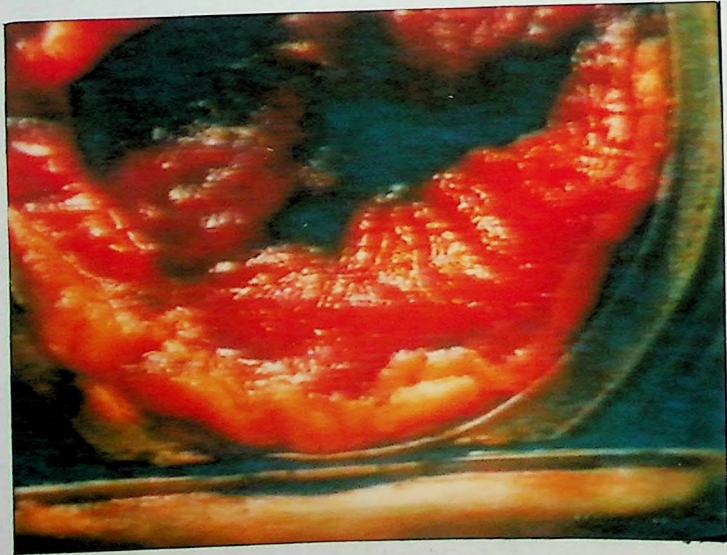
(Fig. 9)



(Fig. 10)



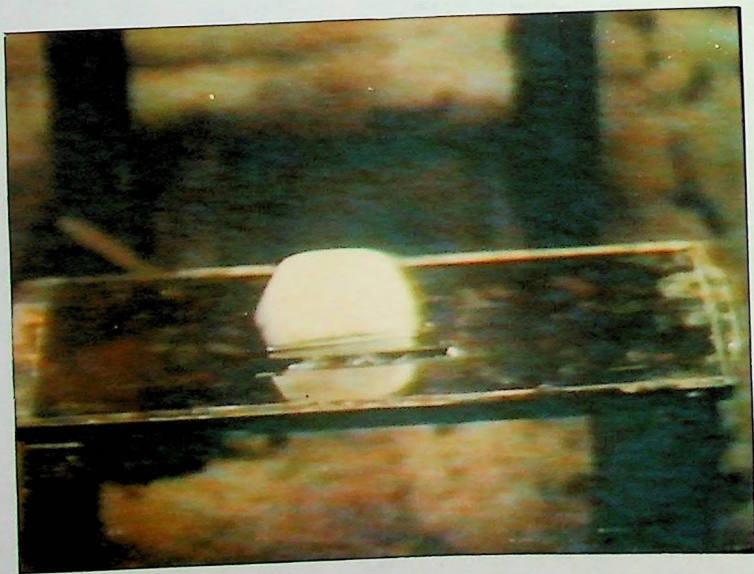
(Fig. 13)



(Fig. 14)



(Fig. 15)



(Fig. 16)

JAN SVANKMAJER

Along with Jan Lenica and Waleriah Borowczyk, the Czech Jan Svankmajer is considered one of the key animators to have emerged in East Europe since the war.¹ Like his Polish contemporaries, his work owes a good deal to Dada and Surrealism. It also is said to carry more contemporary resonances of the Theatre of the Absurd. In Svankmajer's case the link with surrealism is particularly strong, and his work has been considered 'set within a psychoanalytic framework'. It is said that he has produced some of the most savage and disturbing work of any contemporary filmmaker in his field. The imagery is described as violent, witty, disturbing in its transformation and juxtapositions of objects, materials and beings.² His use of humour is black, and his use of editing is sharp. For Westerners, the films don't fit readily into any tradition, genre or film category.

" To describe him simply as an animator would be misleading. His use of puppets and trick photography signals roots and references and an aesthetic which, at first, are deeply perplexing."³

Svankmajer's obsessions include effigies, disembowlements and bodily ruptures, cannibalism, disgorgements, surrealist lists and a macabre wit. He is distinguished by his trick photography with objects, particularly dolls, and the ease

with which he moves from the innocence of objects in animation to images of uncanny violence (blood seeps from a performing penknife/ an apple falls and immediately disintegrates into a maggot-ridden pulp...) The whole of his work has been described as a denial of dialogue, a retreat into the ordered chaos of artefacts and natural objects. His connections with surrealism seem more important to him than any with the cinema.

" The work induces a kind of critical and
cultural trauma..."⁴

Dimensions of Dialogue, consists of 'chapters of dialogue'. In Eternal Dialogue, a vaguely human-shaped figure consisting of cutlery, crockery, kitchen utensils, devours another made of fruit and vegetables. The two merge and reform, vomiting forth pieces which regroup into a similarly shaped figure. Crockery and Cutlery are then swallowed by a body consisting of stationary, paints, graphic instruments etc. with the same result as before. This process continues, components being steadily reduced to sludge and each result looking more human; until finally a perfect human head emerges and vomits forth its likeness, this process continuing until the action fades.

In Passionate Dialogue, a male and female figure touch, mingle and then merge. When they reform a little piece of matter is left over. It tries unsuccessfully to rejoin, but ends up

being thrown between the two figures who are soon tearing each other to pieces in exasperation.

In Exhausting Dialogue , a lump of matter emerges from a table drawer and forms itself into two heads. From the mouth of one emerges a toothbrush, from the other a tube of toothpaste, and so on through bread/butter, shoe/lace, pencil/sharpener etc. The combinations start to become mismatched; butter spread on shoes/ sharpeners attempting to sharpen each other etc. until the clashing of items becomes grotesque and frenzied and the two heads crack and dissolve in exhaustion.

In Svankmajer's work there is what might be considered an 'exploration of animated objects'. A sense of 'brutal realism' prevents his fantasies from collapsing into 'whimsical' or conventional surrealist imagery. The 'plot' might be said to relate/ or be constructed around the free flow of dream and association. His work is also rooted in the 'reality' of objects, their texture, malleability, physical properties; Svankmajer has said that he does not rape the objects he uses, but selects them for some natural property which he then develops. The concept of 'raping objects' is an interesting one, especially with regard to underlying attitudes that might be complicit in methods of working such as animation.

If Svankmajer's work can be seen to comment on the nature of human relationships, can it also be a comment on the

psychology of the orality of aggression and love? Can the aspects of fantasy/imagination in such work be of interest in terms of areas of psychoanalysis? Much animation work is more involved in description than in narration as such. Work such as Svankmajer's might be seen as attempting to map the way we create felt concepts in life.

But can the film-maker provide an experience simply by 'replacing' real life with images of real life? Gombrich argues that artistic images do not replace experiential ones; rather they become them. Just as in child's play a few blocks becomes a train, elements in art 'become' life-like. A piece of wood can become a horse; the wood does not resemble a horse; it becomes a horse's essential features, the most essential of which is rideability. 'A real horse would be a poor playmate, especially in the kitchen'⁵. In art too the made image can sometimes work better than the original could.

"The history of art indicates that real life is a Medusa's head that can be looked at only through mirrors provided by expressive images."⁶

Drawing on the experiences of childhood (that 'mobile swamp of memories' as Svankmajer has described it) Svankmajer (himself described as 'a conjuror in the imaginary theatre of childhood') uses his objects as a language. In his work there can be seen a struggle against the 'decay of imagination in the ordered logic of adult existence'⁷. The methods of animation

might be considered to echo the methods of playing itself. There is much debate over the exact reasons for play, but it is considered that unless anxiety is so great that all play is inhibited, the wishes and conflicts of each developmental stage will be reflected in the child's play, directly or by substitute symbolic activities. Also, feelings may be expressed openly in play. In most kinds of playful activity, it is knowledge of, rather than belief in, conventions that counts.

" Because attitudes to conventions are unfixed and open to variation, conventions themselves have no fixed meanings, and the playing out of formulaic anticipations can satisfy in an indefinite number of ways."

How might this relate to the sense of ultimate control/ultimate possibility nature of the animated film? Because the image is dynamic, even objects can become animated, and often seen animistically, mythically alive. This has importance in two ways; first it is a different state than ordinary life provides (the camera world separates the screen image from the world of normal perception); secondly it turns the objects of the screen world into 'animistic' elements. When a child turns a piece of wood into a horse, part of the pleasure comes from this act of animation. So much of play involves personification or animation of objects that one might suspect that animation is integral to playfulness. The act of seeing things 'come alive' is part of the pleasure in perceptual behaviour. Moving

pictures provide more than moving pictures; they provide a totally alive world.

" The artist celebrates man's ability to survive all the complexity and uncertainty of living in a sensory world into the materials for a play universe."⁹

It is not our weakness but our resilience and strength that playfulness celebrates. There is always a heroic element in playfulness.

A doll wakes and careers around the now empty room in its pram. A sailor suit dances to and fro, until branches sprout from walls and furniture, obscuring the suit and photographic portrait on the wall. The branches blossom, rosy apples drop and burst open, their insides maggot-ridden. The suit mounts a rocking horse, which prances into the wardrobe. A wall of children's building blocks fills the screen and arranges itself into scenes; a landscape then a maze, through which a line wanders to a dead end. A black cat scatters the blocks. A stream of small dolls tears its way out of a larger straw doll; they are then redressed, dismembered and ground up by the mechanisms of a doll's house and a coffee grinder. The bits are cooked before a tea-party of larger dolls, innocently eating the fried and boiled parts. Squads of soldiers, on horse and foot, march out of the sleeve of an empty suit. A porcelain baby materializes in a cradle and flattens the soldiers. A hat slides from the table to reveal

a small carved figure in bone on the top of a penknife, which pirouettes around the table to lively music. When it finally falls the blade snaps shut and blood oozes from the figure. The pages of a schoolbook escape from their satchel and become paper planes, boats and horses. The photographic portrait of a man sticks out a real tongue, and begins to exude dominoes backed with pictures of a girl's head. A squadron of paper planes flies out into a courtyard. For the last time the blocks and maze appear, the wandering line successfully traverses the maze and wanders up the wall to deface the portrait. The wardrobe opens; the cat struggles, trapped in a bird-cage, and the child's suit lies crumpled. Above it, an adult's black suit hangs on the rail.

Much animated film has the cold articulation of malignancy and evil, commonly associated with the horrific fantasies of children's stories and games. This 'previous existance' effect, this 'once upon a time' of an essential childhood can be considered one of the (largely unconscious) aspects of all fiction work. What distinguishes fiction film is not the absence of any specific work of the signifier, but its presense in the 'mode of denegation'. It may be considered that this type of presense is one of the strongest there is. Although films are photographic at base, they are products of artifice imposed on their materials. The heart of the film image is not in its documentary quality but rather in its suggestfulness.

Our habit of seeing the world as a picture, that is with built-in grids that provide meaning, functions only as long as our intentionality is active- as long as there is purpose in seeing the world that way.

" Pictures do not smile back at us when we smile; in art there is no positive re-enforcement, no sense that the work responds to our responses. The act of looking must itself provide enough challenge (if only the challenge of seeing reality in the image),"¹¹

Looking is an active enterprise, something that fully engages the mind; the more the mind works on an image (literally playing with it) the more it comes alive. Animated film could be seen as the physical manifestation of such a process.

" There is a second, opposing element to mimicry and mimesis; celebration. The business of dealing with the world of cultural relativism, role-playing 'deceits' and perception is a remarkable thing in itself."¹²

Children learning to talk seem to enjoy playing with language patterns, until they understand that language is consequential. From then on it becomes traumatic. It has been suggested that the film-viewer can 'learn' cultural languages inconsequentially; the act of learning is all pleasure, a playful encounter with the new. This is not strictly considered escapism; rather it is a return to a naive state, when the world was not so

dangerous and learning was an enjoyable thing.

Freedom of choice, not being constrained by other people or by circumstances is considered a hallmark of play. Play must therefore be a constructive and essential part of our learning process. Through the principles of play we can perhaps learn of new possibilities. This is important in relation to finding new methods of articulating and changing our situations, especially, for example in the case of women, attempting to construct some kind of language from which they are not, by definition, excluded.

" All artistic discoveries are discoveries not of likenesses, but of equivalences, which enable us to see reality in terms of an image and an image in terms of reality; and this equivalence never rests on the likeness of elements so much as on the identity of responses to certain relationships."¹⁴

FOOTNOTES

- 1 Julian Petley, Monthly Film Bulletin, vol. 55 no. 629, p. 133.
- 2 Micheal O'Pray, "IN the Capital of Magic", Monthly Film Bulletin, vol. 55 no. 650, p. 213.
- 3 Ibid.
- 4 Ibid.
- 5 Charles Eidsvik, Cineliteracy: Film among the Arts, p. 41.
- 6 Ibid.
- 7 "He has adopted the spirit of that illogical law...in his world all is flux and perpetual motion; destruction frequent and violent as it is, is often a means rather of creation and transformation."- Simon Field, Monthly Film Bulletin, vol. 55 no. 650, p. 222.
- 8 Charles Eidsvik, Cineliteracy: Film among the Arts, p. 73.
- 9 Ibid., p. 38
- 10 Jabberwocky, made by Svankmajer in 1971. "In this theatre of the Absurd, where nothing is alive but everything moves, the only heart that beats is that of the black cat, spirit of mischief- it is the cat who is finally caged, image of the fettered imagination..."- Simon Field, Monthly Film Bulletin, vol. 53 no. 630, p. 222.
- 11 Charles Eidsvik, Cineliteracy: Film among the Arts, p. 41.

12

Ibid, p.37.

13

Ibid.

14

Conbrich, as referred to by G. Eidsvik, Cineliteratur:
Film Among The Arts, p.41.

DAVID LYNCH

" The cinema constitutes a conscious hallucination, and utilizes the fusion of dream and consciousness that the surrealists would like to see realized. It is time cineastes saw what they may gain in opening up their art to the unexplored region of the dream...they should lose no time in imbuing their productions with the essential characteristics of the dream- the visual, the illogical, the pervasive."¹

David Lynch came to film through animation. In Eraserhead there is a mixing of both animation techniques and 'real-time' film work. The film has been described as being about a lonely obsessive in a hellish industrial slum, who finds himself stuck as the single parent of a grotesque baby, having nightmares about worms and umbilical cords and fantasies of a fat-checked woman in the radiator.²

The character Henry lives in a squalid apartment block amid an industrial jungle of factories and wasteland. The opening shots of the film show Henry's head on its side rising and falling on the screen, and superimposed on top of an image (fig.17) of what might be a planet. We are shown a mysterious character throwing switches and some kind of foetus is ejected (also superimposed onto Henry's head) and falls through the sky into a puddle, where Henry passes by on his way home. His

neighbour tells him he has been invited to dinner with his girlfriend at her parents' place. After dinner, a bizarre meal in which chickens continue to kick and spout blood (fig.13) even after roasting, and which is interrupted by unexplained fits of vomiting by the mother, Henry is told that he has fathered a premature 'inhuman' baby. Mary moves in with Henry. The grotesque animated baby cries incessantly. Mary cannot take any more and abandons the baby, which is suddenly taken chronically ill. Tending it, Henry fantasizes about the strange spectacle of a woman dancing on a stage (fig.19) with deformed cheeks, in the radiator. Next to the bed a strange organic growth appears to be spreading. Henry becomes distracted by the attentions of the woman across the hall who is portrayed as some kind of fiendish sexual figure, in whom Henry becomes interested. Eventually, in what appears to be his own fantasy, Henry is decapitated (fig.20) by a baby growing inside him. His head falls through space and is picked up in a street and taken to a workshop, where it is processed into pencil erasers. Back in his room, Henry cuts away the bandages from the screaming baby (fig.22) and then horrified, he stabs it. The baby's neck extends, the head threatening Henry. Suddenly Henry seems to be consumed by an enormous round object that might be a planet (similar to the opening of the film). He is united with the woman from his radiator fantasy in a blinding white light.

It is within the puzzle of whether Henry has been dreamed

up or is the dreamer of the film, that Fraserhead exists. The sense of nightmare is evoked by the use of stark black and white photography, and also by the soundtrack, which ranges from droning, hissing and clanking, to the sound of tinny organ music and squelching noises, to the howling of the mutant baby etc. The film can be said to work simultaneously in objective and subjective registers. Fraserhead can be considered a social comedy of particularly acute maladjustment, a cruel comedy of the self-perceived outsider who imagines his grotesqueness through the eyes of others. (At one point, Henry, trying to catch the attention of the beautiful woman across the hall, surprises her with another man and embarrassedly sees himself through their eyes; with the head of his grotesque baby on his shoulders.) It has been proposed that the Fraserhead scenario is about loneliness, fear, a longing for security, and a desperate need to escape from a grim life which traps the central character. This might explain the film's atmosphere of dread, and account for it in terms of some theme or narrative momentum, but there is no real evidence that the hero has any interest in going anywhere. It might otherwise be considered as a rendering on film of the methods of Kafka's dream-narratives; Joseph K's guilt, his fear of being called into account for his life, generates his arrest... Henry's dread, his fear of possessing his life, generates the fantasy of creation gone wrong, of life biologically and industrially on the skids.³

It has been suggested that what accounts for all Lynch's cinema is a certain irreducible innocence; imagining every horror in order to remain untouched by it.⁴ He refuses to discuss the ideas behind his films, or to rationalize and intellectualize the ideas/images that come into his mind. This doesn't invalidate comparisons though, since however derived, his images can sound odd resonances; the stairway to the attic room in his animation The Grandmother where the young hero is gestating his grandparent, becomes as much of a Freudian symbol (if we chose to see it that way) as it is in German expressionist films. If Lynch's images do bear resemblances, they also resist being so narrowly streamed. Henry shuffling through the industrial litter of Eraserhead recalls the worker drones of Metropolis⁵; Eraserhead may be seen in terms of a kind of 'Langian expressionism', or equally in terms of a 'Griffithian pathos' (a 'vignette' shot of Mary framed by the curtains of the window in her parents' tumbledown dwelling, as she waits for Henry to come to dinner); all cinema or no cinema may be involved here.

Lynch conjures up a generalized genre mood. His references tend to be less 'touchstones of nostalgia', but something more like found objects, part of the magic tradition of 'bricolage' which is found particularly in animation.

"Lynch is a collector fascinated by textures which themselves can suggest a movie mood."⁶

His use of objects and textures is involved in the idea

of the layering of meaning.

" I like the idea that everything has a surface
which hides much more underneath." ⁷

Without discussing references to specific images, Lynch has said that the one biggest influence on Eraserhead was Philadelphia; (where he lived for a time when first married) the presence of violence and fear there. The mixing of animation and real-time techniques, the attention to object and texture, may be considered a method of translating his experience/thoughts onto film.

" There are certain things which stand out when you are going down a street, out of the ordinary things which just stick in your mind. That doesn't happen all the time, but when it does, it brings so much power that you can't forget it." ⁸

Anyone approaching Eraserhead purely for narrative is liable to regard the film as extremely obscure. It is not stylistically similar to early surrealist cinema, but can perhaps be seen as related to a broader tradition of non-realist art.

" ...from gothic and fantastique paintings through the tortured canvasses of Francis Bacon to the late seventies graphic style of punk..." ⁹

But Eraserhead defies these attempts at classification or description; its visual surfaces and nightmarish thematic threads are quite unique. Why certain events happen is as much of a mystery to the protagonist Henry as it is to the viewer. Eraserhead presents us with a representation of life

as psychologically confusing, uncertain and fragmented. Lynch is not showing us a world of 'fantasy' as being removed and unrelated to everyday living, but is arguably showing us a sense of 'horror' which is everyday life. Where fantasy takes over from reality becomes a matter of personal interpretation. The mixing of melodrama and horror disrupts the traditional representation of what constitutes reality. Fantasy/fear is seen to be inextricable from so-called 'reality'. A comparison might be drawn between Eraserhead and work such as The Trial/Metamorphosis¹⁰, whose heroes die or are tranfigured in the opening sentences, and what follows is without narrative momentum; simply an explication on that state of non-being.¹¹

There would seem to be a delicate balance in Eraserhead between a kind of hysterical black humour and an extreme earnestness.¹² (This balance of menace and humour is part of much animation work, such as that by Jan Svankmajer/ The Brothers Quay etc.) What is the nature of such black humour? How much does the nature and functioning of this humour have to do animation, or the desire to animate? Has it to do with (as Richard Combs says of Eraserhead) imagining/realizing one's worst fears so as to remain untouched by them? Is it an outlet for our need to imagine, or is our imagining a result of our need to overcome fear? What might be the function/importance of 'humour'?

In his writings on jokes, Freud suggests that jokes are favoured to make criticism possible against people who claim to exercise authority. The joke then represents a rebellion from that authority, a liberation from its pressure. He also suggests that humour can be regarded as one of most extreme of defensive processes.¹³ It can find a means of withdrawing energy from the release of unpleasure that is already in preparation, and of transforming it, by discharge, into pleasure. During the period when a child is learning vocabularily etc, it can give him/her pleasure to 'experiment with it in play'. Little by little this enjoyment is forbidden, until only significant combinations are permitted. Whatever the motive for this kind of playing, Freud suggests that in later development the child gives it up with the consciousness that it is 'non-sensical', and that s/he finds enjoyment in the attraction of what is forbidden by reason. He says that games are used in order to withdraw from the pressure of critical reason. The potency of the restrictions which establish themselves in the course of a child's education in logical thinking and in distinguishing between what is 'true' and 'false' in reality, results in the rebellion against the compulsion of logic being 'deep-going' and 'long-lasting'.¹⁴

Might this suggest that the nature of black humour to be found in the workings of certain film and animation has something to do with rebellion against the domination of

logic and reason with which we have been brought up ?

Lying in a white bed surrounded by darkness, a girl hears chanting "A B C". A male voice sings the praises of learning the alphabet, while letters are seen to flourish in sunlight. As if stimulated by this concept, an indeterminate form is born; as soon as its features are established, a nearby plant sprinkles letters over it. The form collapses in a red mess, which scatters dots over the girl and her bed. She reaches for each of the letters of the alphabet as they materialize around her, and a female voice sings that she has learned her ABC. She is briefly tethered in a cocoon of tendrils, then writhing painfully, she vomits blood across the sheets.

The Alphabet is one of Lynch's two viewable works of animation (the other being The Grandmother). They both combine drawn animation with live actors, often treated through make up or stop-motion techniques as if they were players in a puppet film. In mood and subject they have been said to echo the work of East European animators such as Lenica and Borowczyk, 'gleefully reversing the laws of creation or combining human, animal and machine worlds in malevolent alliance.'¹⁵ But the sphere of Lynch's films is considered less abstract than those models, more 'home movie' like, with outrageous melodrama, psychodrama and variations on the trials of family life. It has been suggested

that had Lynch continued in animation he might now be producing full scale puppet films (such as those by the Brothers Quay), although in his recent film work characters are still treated as though they were pixillated versions of people;

"...creatures neither human nor inhuman,
whose life force follows its own skewed
16
logic."

FOOTNOTES

1

2

Tony Raynes, "Film Independants", Time Out, April 1977, p.51

3

Richard Combs, "Crude Thoughts and Fierce Forces", Monthly Film Bulletin, vol.54 no.639, p.51.

4

Ibid.

5

Ibid.

6

Ibid.

7

David Lynch, from an interview that was done in collaboration with The Media Show for Channel Four, Monthly Film Bulletin, vol.54 no.639, (back page).

8

Ibid.

9

Richard Combs, Monthly Film Bulletin, vol. 54 no.639, p.102.

10

The Trial and Metamorphosis, by Franz Kafka (1883-1924).

11

Richard Combs, Monthly Film Bulletin, vol.54 no.639, p.102.

12

Ibid.

13

Freud, Jokes and Their Relationship to the Unconscious, p.299

14

Ibid, p.175.

15

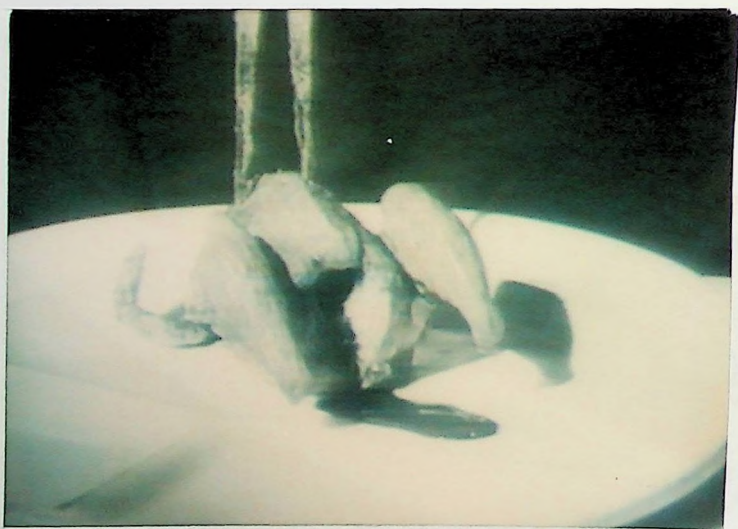
Richard Combs, Monthly Film Bulletin, vol.54 no.639, p.102.
Much of this type of work can be seen in terms of a direct literal representation of something which is essentially a metaphor.

16

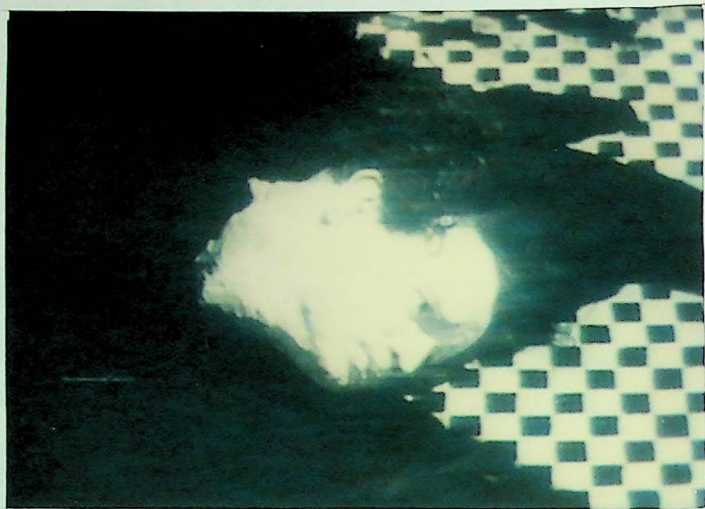
Ibid.



(Fig. 17)



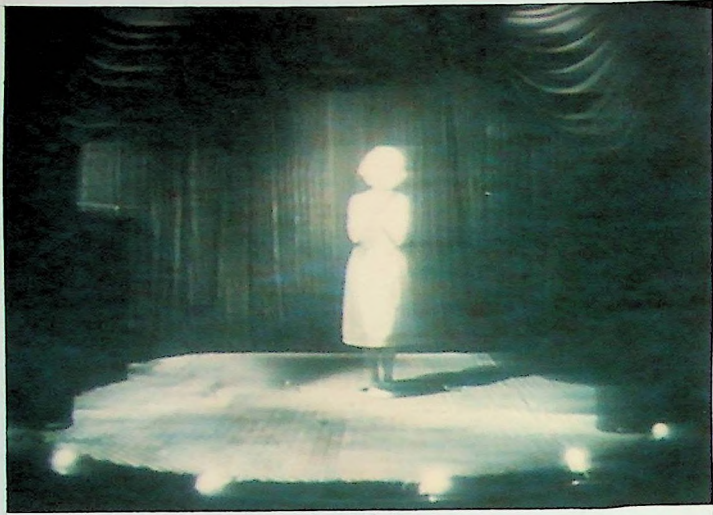
(Fig.18)



(Fig. 21)



(Fig. 22)



(Fig. 19)



(Fig. 20)

CONCLUSION

The question remains of whether we should attempt to better understand the forms through which images are produced. Is it important to distinguish between 'reality' and its representation, or is the image/representation all we need to talk about? What we see in an image or series of images depends on our anticipation about what is important in that image. Anticipation and discrimination are processes involving time. Perception does not simply involve 'learning to see', it involves learning to discriminate. Instead of talking about seeing and knowing, we might do better to talk of seeing and noticing. We notice only when we look for something, or when our attention is aroused by some disequilibrium; a difference between our expectation and the incoming message. Is it important to disrupt our expectations?

The cinema uses what we know and what we remember, as well as our perceptual and imaginative abilities to envision what we have never seen; this is perhaps its greatest potential. Cinema depends on artists and audiences being able to ask 'what if'? The questions that cinema can ask are limited only by the literalness and openness of filmmakers and film-going audiences. The dialectic between our limited lives and the freedom of imagination can be considered the source of the cinema. There are no absolutes

about what a film can or should be; the cinema is more flexible than that.

Fantasizing as such, is a crucial part of psychic life; a process required for human sexuality and subjectivity to be set in place and articulated, rather than a process which is either good or bad, or of which we can have too much or too little. How fantasy appropriates and incorporates social meaning, and forms the historically specific subjectivities available- this aspect of fantasy should perhaps be opened to political analysis and negotiation.

If areas of fantasy/play/humour/the unconscious etc. are seen to be in some way valuable in terms of understanding how our mental activities operate, can film be seen as a medium through which these thought processes can be articulated. Can the area of animated film work, in its capacity for metamorphosis and contradiction, contribute something to a negation of 'normality', and the refusal of strict static definition? An analysis of the workings of classical cinema demanded that feminists made films which, if they did not invent a whole new film language, at least interrogated and refused the old conventions. This creates a problem of articulation- is a new language possible? How would it relate to visual imagery; does the new only grow out of the work of confrontation that is done vis-a-vis traditional forms of expression and communication? In relation to constructing/

appropriating some kind of language through which to attempt a negation/subversion of the way in which society structures us into positions, can the foregrounding of areas of dream/play/the unconscious etc. be used as one method by which to undermine the order of reason/domination of logic within our society, or to perhaps identify points of leverage within it for our own intervention?

Amos Vogel, in Film as a Subversive Art, claimed that an honest cinema is a subversive cinema; a cinema that changes ones mind as well as ones eyes.

"...reality is dangerous, fantasy is dangerous. Art changes the imagination, and the person who imagines is dangerous indeed. As dangerous even as the person who thinks, though not as dangerous as the one who both thinks and imagines."¹

FOOTNOTES

1

Charles Eidsvik, Cineliteracy: Film among the Arts, p.278.

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